

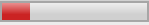
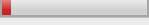

# Transfer Student Program Survey

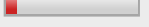
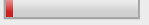
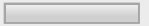


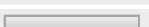
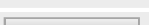
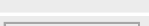
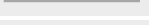
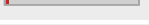
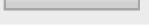
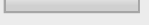
Description:

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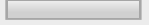
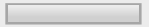
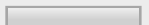

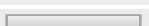
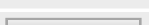
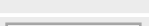
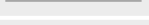
Date Range: 11/30/2007 12:00:00 AM - 11/30/2007 12:00:00 AM

Total Respondents: 203

Q1. When did you attend the TU CARES (transfer student orientation) program?			
Count	Percent		
39	19.21%		January 2007
13	6.40%		March 2007
151	74.38%		Summer 2007
203	Respondents		

Q2. Why did you transfer to Towson University? (Check all that apply)			
Count	Respondent %	Response %	
106	52.22%	16.72%	 Specific major of interest
89	43.84%	14.04%	 Closer to home
8	3.94%	1.26%	 Farther from home
35	17.24%	5.52%	 Academic reputation
84	41.38%	13.25%	 Affordability
58	28.57%	9.15%	 Ease of transferring credits
60	29.56%	9.46%	 Quality of education
6	2.96%	0.95%	 Research opportunities
70	34.48%	11.04%	 Location
41	20.20%	6.47%	 Friends are here
53	26.11%	8.36%	 Approved application
24	11.82%	3.79%	 Other (please specify)

Count	Percent		
1	4.17%		Big brother is here
1	4.17%		Brother did his masters in Towson
1	4.17%		CCBC didn't have what I wanted.
1	4.17%		Closer to jobs in my field, near a city
1	4.17%		CSM partnership
1	4.17%		Fewer credits in the program compared to MICA
1	4.17%		field hockey-sports
1	4.17%		I don't know anymore

1	4.17%	<input type="checkbox"/>	I have heard really good things about the school!!!
1	4.17%	<input type="checkbox"/>	illness
1	4.17%	<input type="checkbox"/>	joint degree program
1	4.17%	<input type="checkbox"/>	more of a campus life
1	4.17%	<input type="checkbox"/>	Not Sure
1	4.17%	<input type="checkbox"/>	Prefered course requirements over Maryand University
1	4.17%	<input type="checkbox"/>	Program with other school
1	4.17%	<input type="checkbox"/>	smaller size of school
1	4.17%	<input type="checkbox"/>	The liberal Arts program (Psychology to be specific) is very good
1	4.17%	<input type="checkbox"/>	They accepted me.
1	4.17%	<input type="checkbox"/>	tuition is free because mother works for md college systems since a certain date.
1	4.17%	<input type="checkbox"/>	Unhappy at previous school
1	4.17%	<input type="checkbox"/>	unhappy with previous school
1	4.17%	<input type="checkbox"/>	Waldorf MD teaching facility is closer to home than another school
1	4.17%	<input type="checkbox"/>	Wife found a job here

203 Respondents

634 Responses

Q3. Why did you choose your first institution over Towson University? (Check all that apply)

Count	Respondent %	Response %	
87	42.86%	17.94%	<input checked="" type="checkbox"/> Less expensive
27	13.30%	5.57%	<input type="checkbox"/> Build up grade point average (GPA)
68	33.50%	14.02%	<input checked="" type="checkbox"/> Closer to home
51	25.12%	10.52%	<input type="checkbox"/> School reputation
46	22.66%	9.48%	<input type="checkbox"/> Easier admission
35	17.24%	7.22%	<input type="checkbox"/> Farther from home
43	21.18%	8.87%	<input type="checkbox"/> Try out college first
60	29.56%	12.37%	<input checked="" type="checkbox"/> Smaller school/classes
18	8.87%	3.71%	<input type="checkbox"/> Learn study skills
50	24.63%	10.31%	<input checked="" type="checkbox"/> Other (please specify)

Count	Percent	
1	2.00%	<input type="checkbox"/> Associate of Arts Program
1	2.00%	<input type="checkbox"/> Athletics
1	2.00%	<input type="checkbox"/> Awarded scholarship for two years

1	2.00%	<input type="text"/>	Because the people here are mean and the teachers are mean
1	2.00%	<input type="text"/>	better education
1	2.00%	<input type="text"/>	better off campus living prices
1	2.00%	<input type="text"/>	Better programs
1	2.00%	<input type="text"/>	BSN program for nursing
1	2.00%	<input type="text"/>	Campus was beautiful
1	2.00%	<input type="text"/>	Close proximity to New York City
2	4.00%	<input type="text"/>	community college
1	2.00%	<input type="text"/>	Community College to University
1	2.00%	<input type="text"/>	Did not want to stay in Maryland
1	2.00%	<input type="text"/>	Didnt get accepted here first time around
1	2.00%	<input type="text"/>	Didn't know what my major was
1	2.00%	<input type="text"/>	Didn't think to apply the first time.
1	2.00%	<input type="text"/>	didn't want to go to 4yr yet. Ddnt want college experience to feel like a chore
1	2.00%	<input type="text"/>	Different Majors
1	2.00%	<input type="text"/>	family issues
1	2.00%	<input type="text"/>	Good school for my old major
1	2.00%	<input type="text"/>	high creditibility of science program
1	2.00%	<input type="text"/>	HUGE
1	2.00%	<input type="text"/>	I was an athelte at another school
1	2.00%	<input type="text"/>	I was interested in joining the military after I got my degree.
1	2.00%	<input type="text"/>	I was not living in Maryland then
1	2.00%	<input type="text"/>	interested study abroad program
1	2.00%	<input type="text"/>	it is a joint program between my college any TU
1	2.00%	<input type="text"/>	It was a great learning and expanding environment
1	2.00%	<input type="text"/>	Lacrosse Scholarship
1	2.00%	<input type="text"/>	location and major choice
1	2.00%	<input type="text"/>	More than adequate parking
1	2.00%	<input type="text"/>	nationally acclaimed writing program
1	2.00%	<input type="text"/>	only one i applied
1	2.00%	<input type="text"/>	played soccer
1	2.00%	<input type="text"/>	provided very good scholarship
1	2.00%	<input type="text"/>	religious
		<input type="text"/>	

1	2.00%		Religious reasons
2	4.00%		scholarship
2	4.00%		specific major
2	4.00%		sports
1	2.00%		The wrong reasons
1	2.00%		to finish college that I started back in 1984. And was close to finishing.
1	2.00%		Wasnt sure about major
1	2.00%		Young and indecisive
203 Respondents			
485 Responses			

Q4. How many colleges or universities have you attended?			
Count	Percent		
56	27.59%		1
110	54.19%		2
30	14.78%		3
7	3.45%		4 or more
203 Respondents			

Q5. What was your approximate grade point average (GPA) at your previous institution?			
Count	Percent		
0	0.00%		0.0 - 0.4
0	0.00%		0.5 - 0.9
0	0.00%		1.0 - 1.4
0	0.00%		1.5 - 1.9
11	5.88%		2.0 - 2.4
53	28.34%		2.5 - 2.9
69	36.90%		3.0 - 3.4
54	28.88%		3.5 - 4.0
187 Respondents			

Q6. Did the instructors/advisors at your previous school know the requirements and processes for transferring to Towson University?

Count	Percent		
78	41.71%		Yes
39	20.86%		No
70	37.43%		I don't know
187	Respondents		

Q7. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I had no problems.

Count	Percent		
29	15.51%		Strongly agree
67	35.83%		Somewhat agree
32	17.11%		Neutral
37	19.79%		Somewhat disagree
22	11.76%		Strongly disagree
0	0.00%		NA
187	Respondents		

Q8. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I was given accurate information about the transfer process at my previous college.

Count	Percent		
31	16.58%		Strongly agree
54	28.88%		Somewhat agree
29	15.51%		Neutral
20	10.70%		Somewhat disagree
23	12.30%		Strongly disagree
30	16.04%		NA
187	Respondents		

Q9. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I was admitted within a reasonable time frame.

Count	Percent		
93	49.73%		Strongly agree
68	36.36%		Somewhat agree
11	5.88%		Neutral
11	5.88%		Somewhat disagree
4	2.14%		Strongly disagree
0	0.00%		NA
187	Respondents		

Q10. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I consulted an academic counselor/advisor at my previous college.

Count	Percent		
54	28.88%		Strongly agree
48	25.67%		Somewhat agree
20	10.70%		Neutral
10	5.35%		Somewhat disagree
21	11.23%		Strongly disagree
34	18.18%		NA
187	Respondents		

Q11. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I completed lower division preparation for my major.

Count	Percent		
59	31.55%		Strongly agree
56	29.95%		Somewhat agree
25	13.37%		Neutral
13	6.95%		Somewhat disagree
14	7.49%		Strongly disagree
20	10.70%		NA
187	Respondents		

Q12. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I was aware of the general education requirements at Towson University.

Count	Percent		
46	24.60%		Strongly agree
55	29.41%		Somewhat agree
35	18.72%		Neutral
31	16.58%		Somewhat disagree
19	10.16%		Strongly disagree
1	0.53%		NA
187	Respondents		

Q13. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I was aware of the financial aid application process at Towson University.

Count	Percent		
34	18.18%		Strongly agree
54	28.88%		Somewhat agree
39	20.86%		Neutral
24	12.83%		Somewhat disagree
21	11.23%		Strongly disagree
15	8.02%		NA
187	Respondents		

Q14. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I was informed about the admission requirements and required paperwork.

Count	Percent		
52	27.81%		Strongly agree
82	43.85%		Somewhat agree
30	16.04%		Neutral
10	5.35%		Somewhat disagree
8	4.28%		Strongly disagree
5	2.67%		NA
187	Respondents		

Q15. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I could talk to someone from Towson University on the phone when I needed immediate information.

Count	Percent		
39	20.86%		Strongly agree
55	29.41%		Somewhat agree
31	16.58%		Neutral
23	12.30%		Somewhat disagree
27	14.44%		Strongly disagree
12	6.42%		NA
187	Respondents		

Q16. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I was able to meet with an advisor at Towson University.

Count	Percent		
59	31.55%		Strongly agree
50	26.74%		Somewhat agree
26	13.90%		Neutral
28	14.97%		Somewhat disagree
21	11.23%		Strongly disagree
3	1.60%		NA
187	Respondents		

Q17. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I was able to register for classes in a timely manner.

Count	Percent		
43	22.99%		Strongly agree
35	18.72%		Somewhat agree
22	11.76%		Neutral
34	18.18%		Somewhat disagree
53	28.34%		Strongly disagree
0	0.00%		NA
187	Respondents		

Q18. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I had no problems getting my transcripts sent and received.

Count	Percent		
72	38.50%		Strongly agree
75	40.11%		Somewhat agree
17	9.09%		Neutral
14	7.49%		Somewhat disagree
8	4.28%		Strongly disagree
1	0.53%		NA
187	Respondents		

Q19. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - I was aware that a hold would be placed on my registration if final transcripts were not received.

Count	Percent		
66	35.29%		Strongly agree
56	29.95%		Somewhat agree
24	12.83%		Neutral
14	7.49%		Somewhat disagree
18	9.63%		Strongly disagree
9	4.81%		NA
187	Respondents		

Q20. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - All of the credits that I expected to transfer, did.

Count	Percent		
61	32.62%		Strongly agree
45	24.06%		Somewhat agree
19	10.16%		Neutral
26	13.90%		Somewhat disagree
35	18.72%		Strongly disagree
1	0.53%		NA
187	Respondents		

Q21. Please indicate your level of agreement with the following statements regarding your transition to Towson University: - Information regarding major requirements was clear.

Count	Percent		
54	28.88%		Strongly agree
67	35.83%		Somewhat agree
27	14.44%		Neutral
24	12.83%		Somewhat disagree
14	7.49%		Strongly disagree
1	0.53%		NA
187 Respondents			

Q22. Have you been admitted to a major?

Count	Percent		
111	59.36%		Yes (please specify)
Count	Percent		
1	0.90%		accounting
2	1.80%		Accounting
1	0.90%		Acting, Theatre
1	0.90%		Acturary Science and Risk Management
1	0.90%		allied health
2	1.80%		Allied Health
1	0.90%		ARED
1	0.90%		ART
2	1.80%		Art Education
1	0.90%		ART-art painting track
1	0.90%		Chemistry
1	0.90%		CIS
2	1.80%		Communication Studies
1	0.90%		Communications
1	0.90%		Computer Information Systems
1	0.90%		computer science
4	3.60%		Computer Science
1	0.90%		COSC
1	0.90%		criminal justice
1	0.90%		CS

1	0.90%	<input type="text"/>	Dance Performance and Education
1	0.90%	<input type="text"/>	Deaf Studies
1	0.90%	<input type="text"/>	Early Childhood Education
2	1.80%	<input type="text"/>	Econ
1	0.90%	<input type="text"/>	economics
2	1.80%	<input type="text"/>	Economics
1	0.90%	<input type="text"/>	Electronic Film and Media
1	0.90%	<input type="text"/>	Elem. Education
1	0.90%	<input type="text"/>	elementary education
2	1.80%	<input type="text"/>	Elementary Education
3	2.70%	<input type="text"/>	English
1	0.90%	<input type="text"/>	English (writing)
1	0.90%	<input type="text"/>	Env Sci
3	2.70%	<input type="text"/>	exercise science
2	1.80%	<input type="text"/>	Exercise Science
1	0.90%	<input type="text"/>	Geog
1	0.90%	<input type="text"/>	Geography
1	0.90%	<input type="text"/>	graphic design
2	1.80%	<input type="text"/>	Health Science
1	0.90%	<input type="text"/>	history
4	3.60%	<input type="text"/>	History
1	0.90%	<input type="text"/>	Interdisciplinary Crafts
1	0.90%	<input type="text"/>	Kinesiology
1	0.90%	<input type="text"/>	Mass Comm-Journalism and New Media
1	0.90%	<input type="text"/>	math
1	0.90%	<input type="text"/>	MATH
1	0.90%	<input type="text"/>	music (vocal performance)
2	1.80%	<input type="text"/>	Music Education
1	0.90%	<input type="text"/>	nursing
2	1.80%	<input type="text"/>	Nursing
1	0.90%	<input type="text"/>	occupational therapy
1	0.90%	<input type="text"/>	physical education
1	0.90%	<input type="text"/>	Physical Education
		<input type="text"/>	

2	1.80%	<input type="text"/>	political science
3	2.70%	<input type="text"/>	Political Science
1	0.90%	<input type="text"/>	political science/economics
1	0.90%	<input type="text"/>	Pre- Athletic Training
1	0.90%	<input type="text"/>	Pre-Nursing
6	5.41%	<input type="text"/>	psychology
9	8.11%	<input type="text"/>	Psychology
1	0.90%	<input type="text"/>	Sociology
1	0.90%	<input type="text"/>	Sport Management
2	1.80%	<input type="text"/>	sports management
2	1.80%	<input type="text"/>	Sports Management
1	0.90%	<input type="text"/>	Theater
2	1.80%	<input type="text"/>	Theatre
1	0.90%	<input type="text"/>	Theatre- Acting Track
1	0.90%	<input type="text"/>	Women's Studies

66 35.29%   Not yet (please specify to what major you are applying)

Count	Percent	<input type="text"/>	
5	7.58%	<input type="text"/>	accounting
5	7.58%	<input type="text"/>	Accounting
1	1.52%	<input type="text"/>	ACCOUNTING
1	1.52%	<input type="text"/>	Accouting
1	1.52%	<input type="text"/>	animal behavior
1	1.52%	<input type="text"/>	art education
1	1.52%	<input type="text"/>	Athletic training
1	1.52%	<input type="text"/>	Athletic Training
1	1.52%	<input type="text"/>	Business
1	1.52%	<input type="text"/>	business administration
1	1.52%	<input type="text"/>	Business Management
1	1.52%	<input type="text"/>	Digital Arts/Design
4	6.06%	<input type="text"/>	Early Childhood Education
1	1.52%	<input type="text"/>	economics
1	1.52%	<input type="text"/>	education
1	1.52%	<input type="text"/>	Elem Edu

1	1.52%	<input type="checkbox"/>	Elementary Education
4	6.06%	<input type="checkbox"/>	EMF
1	1.52%	<input type="checkbox"/>	EMF audio track
1	1.52%	<input type="checkbox"/>	english secondary Ed
1	1.52%	<input type="checkbox"/>	exercise science
1	1.52%	<input type="checkbox"/>	Exercise Science
2	3.03%	<input type="checkbox"/>	Family Studies
1	1.52%	<input type="checkbox"/>	Graphics
1	1.52%	<input type="checkbox"/>	I am in the pre-accounting program.
2	3.03%	<input type="checkbox"/>	Mass Comm
1	1.52%	<input type="checkbox"/>	mass comm advertising
2	3.03%	<input type="checkbox"/>	mass communication
1	1.52%	<input type="checkbox"/>	Mass Communication
2	3.03%	<input type="checkbox"/>	Mass Communications
1	1.52%	<input type="checkbox"/>	MASS COMMUNICATIONS
1	1.52%	<input type="checkbox"/>	MassComm
3	4.55%	<input type="checkbox"/>	nursing
7	10.61%	<input type="checkbox"/>	Nursing
1	1.52%	<input type="checkbox"/>	Physical Education
1	1.52%	<input type="checkbox"/>	Secondary education
1	1.52%	<input type="checkbox"/>	Speech Pathology
1	1.52%	<input type="checkbox"/>	SPPA
1	1.52%	<input type="checkbox"/>	the occupational therapy program only takes admissions in the spring and they changed some of the required classes

10 5.35%  Have yet to decide

187 Respondents

Q23. In reference to your overall TU CARES experience, please indicate your level of agreement with each of the following: - Major requirements needing to be fulfilled were explained and were accurate.

Count	Percent		
46	27.54%		Strongly agree
48	28.74%		Somewhat agree
32	19.16%		Neutral
28	16.77%		Somewhat disagree
9	5.39%		Strongly disagree
4	2.40%		NA
167	Respondents		

Q24. In reference to your overall TU CARES experience, please indicate your level of agreement with each of the following: - General education requirements needing to be fulfilled were explained and were accurate.

Count	Percent		
45	26.95%		Strongly agree
60	35.93%		Somewhat agree
23	13.77%		Neutral
28	16.77%		Somewhat disagree
8	4.79%		Strongly disagree
3	1.80%		NA
167	Respondents		

Q25. In reference to your overall TU CARES experience, please indicate your level of agreement with each of the following: - My transfer evaluation was complete and accurate.

Count	Percent		
54	32.34%		Strongly agree
56	33.53%		Somewhat agree
21	12.57%		Neutral
23	13.77%		Somewhat disagree
10	5.99%		Strongly disagree
3	1.80%		NA
167	Respondents		

Q26. In reference to your overall TU CARES experience, please indicate your level of agreement with each of the following: - The advising staff was friendly, courteous, and professional.

Count	Percent		
65	38.92%		Strongly agree
47	28.14%		Somewhat agree
22	13.17%		Neutral
18	10.78%		Somewhat disagree
12	7.19%		Strongly disagree
3	1.80%		NA
167	Respondents		

Q27. In reference to your overall TU CARES experience, please indicate your level of agreement with each of the following: - The advisor I met with offered me helpful information and advice.

Count	Percent		
53	31.74%		Strongly agree
39	23.35%		Somewhat agree
25	14.97%		Neutral
23	13.77%		Somewhat disagree
23	13.77%		Strongly disagree
4	2.40%		NA
167	Respondents		

Q28. In reference to your overall TU CARES experience, please indicate your level of agreement with each of the following: - The advisor I met with was able to answer my questions/concerns.

Count	Percent		
45	26.95%		Strongly agree
43	25.75%		Somewhat agree
25	14.97%		Neutral
28	16.77%		Somewhat disagree
22	13.17%		Strongly disagree
4	2.40%		NA
167	Respondents		

Q29. In reference to your overall TU CARES experience, please indicate your level of agreement with each of the following: - The TU CARES program allowed me to take care of necessary paperwork.

Count	Percent		
47	28.14%		Strongly agree
59	35.33%		Somewhat agree
26	15.57%		Neutral
15	8.98%		Somewhat disagree
14	8.38%		Strongly disagree
6	3.59%		NA
167	Respondents		

Q30. In reference to your overall TU CARES experience, please indicate your level of agreement with each of the following: - The TU CARES program provided me with useful information.

Count	Percent		
45	26.95%		Strongly agree
54	32.34%		Somewhat agree
23	13.77%		Neutral
21	12.57%		Somewhat disagree
20	11.98%		Strongly disagree
4	2.40%		NA
167	Respondents		

Q31. In reference to your overall TU CARES experience, please indicate your level of agreement with each of the following: - The TU CARES program was worth my time.

Count	Percent		
37	22.16%		Strongly agree
43	25.75%		Somewhat agree
29	17.37%		Neutral
22	13.17%		Somewhat disagree
33	19.76%		Strongly disagree
3	1.80%		NA
167	Respondents		

Q32. In reference to course registration specifically, please indicate your level of satisfaction with each of the following: - The amount of assistance I received with the process of registration.

Count	Percent		
38	22.75%		Very satisfied
58	34.73%		Somewhat satisfied
24	14.37%		Neutral
26	15.57%		Somewhat dissatisfied
21	12.57%		Very dissatisfied
0	0.00%		NA
167	Respondents		

Q33. In reference to course registration specifically, please indicate your level of satisfaction with each of the following: - The ease of registering for courses.

Count	Percent		
38	22.75%		Very satisfied
45	26.95%		Somewhat satisfied
25	14.97%		Neutral
30	17.96%		Somewhat dissatisfied
28	16.77%		Very dissatisfied
1	0.60%		NA
167	Respondents		

Q34. In reference to course registration specifically, please indicate your level of satisfaction with each of the following: - Availability of required courses.

Count	Percent		
19	11.38%		Very satisfied
42	25.15%		Somewhat satisfied
16	9.58%		Neutral
43	25.75%		Somewhat dissatisfied
46	27.54%		Very dissatisfied
1	0.60%		NA
167	Respondents		

Q35. In reference to course registration specifically, please indicate your level of satisfaction with each of the following: - Availability of desired courses.

Count	Percent		
17	10.18%		Very satisfied
34	20.36%		Somewhat satisfied
23	13.77%		Neutral
43	25.75%		Somewhat dissatisfied
48	28.74%		Very dissatisfied
2	1.20%		NA
167	Respondents		

Q36. In reference to course registration specifically, please indicate your level of satisfaction with each of the following: - Availability of courses at convenient times.

Count	Percent		
20	11.98%		Very satisfied
38	22.75%		Somewhat satisfied
26	15.57%		Neutral
38	22.75%		Somewhat dissatisfied
45	26.95%		Very dissatisfied
0	0.00%		NA
167	Respondents		

Q37. In reference to course registration specifically, please indicate your level of satisfaction with each of the following: - Availability of weekend or evening courses.

Count	Percent		
21	12.57%		Very satisfied
17	10.18%		Somewhat satisfied
32	19.16%		Neutral
13	7.78%		Somewhat dissatisfied
19	11.38%		Very dissatisfied
65	38.92%		NA
167	Respondents		

Q38. Do you know who your academic advisor is?

Count	Percent		
145	86.83%		Yes
22	13.17%		No
167	Respondents		

Q39. Do you know where to find your academic advisor on campus?

Count	Percent		
136	81.44%		Yes
31	18.56%		No
167	Respondents		

Q40. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I feel I have adequate knowledge of the university.

Count	Percent		
37	22.98%		Strongly agree
65	40.37%		Somewhat agree
41	25.47%		Neutral
15	9.32%		Somewhat disagree
3	1.86%		Strongly disagree
0	0.00%		NA
161	Respondents		

Q41. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I feel comfortable interacting with staff members at the university.

Count	Percent		
50	31.06%		Strongly agree
59	36.65%		Somewhat agree
30	18.63%		Neutral
16	9.94%		Somewhat disagree
5	3.11%		Strongly disagree
1	0.62%		NA
161	Respondents		

Q42. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I feel comfortable interacting with faculty at the university.

Count	Percent		
50	31.06%		Strongly agree
62	38.51%		Somewhat agree
32	19.88%		Neutral
12	7.45%		Somewhat disagree
4	2.48%		Strongly disagree
1	0.62%		NA
161	Respondents		

Q43. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I feel comfortable initiating a study group for class.

Count	Percent		
35	21.74%		Strongly agree
37	22.98%		Somewhat agree
44	27.33%		Neutral
25	15.53%		Somewhat disagree
7	4.35%		Strongly disagree
13	8.07%		NA
161	Respondents		

Q44. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I am satisfied with the connection I feel to the university and other students.

Count	Percent		
30	18.63%		Strongly agree
45	27.95%		Somewhat agree
50	31.06%		Neutral
25	15.53%		Somewhat disagree
10	6.21%		Strongly disagree
1	0.62%		NA
161	Respondents		

Q45. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I feel like I am a part of a community in my major/department.

Count	Percent		
27	16.77%		Strongly agree
26	16.15%		Somewhat agree
47	29.19%		Neutral
27	16.77%		Somewhat disagree
20	12.42%		Strongly disagree
14	8.70%		NA
161	Respondents		

Q46. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - Living close to campus is an important part of my college experience.

Count	Percent		
53	32.92%		Strongly agree
35	21.74%		Somewhat agree
28	17.39%		Neutral
9	5.59%		Somewhat disagree
10	6.21%		Strongly disagree
26	16.15%		NA
161	Respondents		

Q47. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I feel comfortable studying in a public place (i.e., a common area on campus).

Count	Percent		
69	42.86%		Strongly agree
64	39.75%		Somewhat agree
13	8.07%		Neutral
8	4.97%		Somewhat disagree
4	2.48%		Strongly disagree
3	1.86%		NA
161	Respondents		

Q48. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I feel safe walking in and around campus.

Count	Percent		
65	40.37%		Strongly agree
56	34.78%		Somewhat agree
20	12.42%		Neutral
12	7.45%		Somewhat disagree
5	3.11%		Strongly disagree
3	1.86%		NA
161	Respondents		

Q49. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I am aware of leadership opportunities available to me on campus.

Count	Percent		
24	14.91%		Strongly agree
33	20.50%		Somewhat agree
38	23.60%		Neutral
34	21.12%		Somewhat disagree
20	12.42%		Strongly disagree
12	7.45%		NA
161	Respondents		

Q50. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I would utilize a Transfer Student Center in my academic college.

Count	Percent		
37	22.98%		Strongly agree
44	27.33%		Somewhat agree
45	27.95%		Neutral
15	9.32%		Somewhat disagree
7	4.35%		Strongly disagree
13	8.07%		NA
161	Respondents		

Q51. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I feel this institution was a good choice for me.

Count	Percent		
57	35.40%		Strongly agree
41	25.47%		Somewhat agree
31	19.25%		Neutral
20	12.42%		Somewhat disagree
12	7.45%		Strongly disagree
0	0.00%		NA
161 Respondents			

Q52. Please indicate your level of agreement with each of the following statements regarding your general experience at Towson University: - I feel welcomed to the university.

Count	Percent		
51	31.68%		Strongly agree
47	29.19%		Somewhat agree
36	22.36%		Neutral
15	9.32%		Somewhat disagree
12	7.45%		Strongly disagree
0	0.00%		NA
161 Respondents			

Q53. Which of the following types of information would you have liked to receive more extensively during your transition process? (Check all that apply)

Count	Respondent %	Response %																					
79	49.07%	19.65%	Building/department/office locations on campus																				
64	39.75%	15.92%	Support services (e.g., counseling center, disability support services, career center)																				
71	44.10%	17.66%	Campus life (e.g., campus activities, campus recreation)																				
70	43.48%	17.41%	Student groups/organizations																				
33	20.50%	8.21%	Student computing																				
55	34.16%	13.68%	Housing																				
30	18.63%	7.46%	Other (please specify)																				
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3.33%</td> <td></td> <td>a better description of transfer credits how they would apply to the coursed in my declared major.</td> </tr> <tr> <td>1</td> <td>3.33%</td> <td></td> <td>A more clear and concise planning session with an advisor would have been more helpful.</td> </tr> <tr> <td>1</td> <td>3.33%</td> <td></td> <td>accurate advising</td> </tr> <tr> <td>1</td> <td>3.33%</td> <td></td> <td>ADVISING!!!!</td> </tr> </tbody> </table>				Count	Percent			1	3.33%		a better description of transfer credits how they would apply to the coursed in my declared major.	1	3.33%		A more clear and concise planning session with an advisor would have been more helpful.	1	3.33%		accurate advising	1	3.33%		ADVISING!!!!
Count	Percent																						
1	3.33%		a better description of transfer credits how they would apply to the coursed in my declared major.																				
1	3.33%		A more clear and concise planning session with an advisor would have been more helpful.																				
1	3.33%		accurate advising																				
1	3.33%		ADVISING!!!!																				

1	3.33%	<input type="checkbox"/>	an advisor in my major would have greatly helped as opposed to just a faculty member who tried, but was unfamiliar with my program
1	3.33%	<input type="checkbox"/>	class scheduling advising
1	3.33%	<input type="checkbox"/>	Commuter services
1	3.33%	<input type="checkbox"/>	Compitant Personel
1	3.33%	<input type="checkbox"/>	Costs
1	3.33%	<input type="checkbox"/>	Holds on accounts, proper regestraition dates, how few classes are available to take that are required
1	3.33%	<input type="checkbox"/>	Housing Policies (alcohol, etc)
1	3.33%	<input type="checkbox"/>	I wish there were more convenient hours for advising for working students
1	3.33%	<input type="checkbox"/>	I would have liked to recieve more information about how things worked on campus, such as registering for class the next semester, along with more information about the whole appointed advisor situation, such as the required meetings with them.
1	3.33%	<input type="checkbox"/>	I'd like to know who I can talk to when I have questions- like what depart should I head to for ____, or who do I ask about ____, where do I go for ____, how does this policy work in regard to ____, et cetera. I was told nothing.
1	3.33%	<input type="checkbox"/>	Introductions to faculty backgrounds/interests in my major
1	3.33%	<input type="checkbox"/>	More about how grades and courses were transferrred and accepted
1	3.33%	<input type="checkbox"/>	NA- Off Campus Location
3	10.00%	<input type="checkbox"/>	none
1	3.33%	<input type="checkbox"/>	nothing
1	3.33%	<input type="checkbox"/>	Nothing
1	3.33%	<input type="checkbox"/>	paperwork help
1	3.33%	<input type="checkbox"/>	Parking
1	3.33%	<input type="checkbox"/>	Registering for classes
1	3.33%	<input type="checkbox"/>	scholarships
1	3.33%	<input type="checkbox"/>	Scholarships
1	3.33%	<input type="checkbox"/>	tutoring programs
1	3.33%	<input type="checkbox"/>	where to park. the map wasnt good
1	3.33%	<input type="checkbox"/>	you have all the listed above

161 Respondents

402 Responses

**Q54. Please rate the transfer process for you at Towson University:**

Count	Percent		
32	19.88%		Very easy
85	52.80%		Somewhat easy
32	19.88%		Somewhat difficult
12	7.45%		Very difficult
161	Respondents		

**Q55. Do you plan on graduating from Towson University?**

Count	Percent		
140	86.96%		Yes
5	3.11%		No
16	9.94%		Don't know
161	Respondents		

**Q56. Will you be able to complete your degree in the time you expected?**

Count	Percent		
54	39.42%		Yes
42	30.66%		No
41	29.93%		Don't know
137	Respondents		

**Q57. Please share any additional comments or suggestions regarding your overall transfer experience:**

Count	Percent		
75	100.00%		
1	1.33%		academic advisor lied to me about my schedual - I do all my own advising now, more reliable
1	1.33%		All of my credits transferred but not all of them fulfilled requirements. If I'm going to graduate on time depends on the next semester and what courses are available to me.
1	1.33%		At my TUcares program, registering for classes was extremely frustrating. I waited in the library for two hours. Also, when it came to my evaluation of transfer credits, everyone I talked to had a different opinion about what classes or credits would transfer as what. I am still having problems getting due credit for specific classes. Also, when I went to register for spring classes, I emailed my advisor and he told me that I had missed the advising times. It would have been nice if someone (like my advisor) had told me when this was BEFORE it happened so that I could have signed up for a time.
1	1.33%		At the TU Cares program, I wasn't able to sign up for the classes I really wanted / needed. Although my classes this semester turned out to be great, it would have been helpful to take classes that applied to my major.
1	1.33%		Every once of paper work or other administrative aspect of transferring to Towson has been a pain and a still on going process. The staff was not helpful and i have been sent to at least 5 different people for many things and soke of which still have not been resolved.

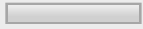
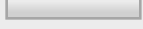
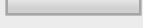
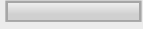
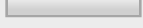
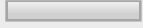
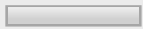
1	1.33%	<input type="text"/>	Everything has been great at Towson.
1	1.33%	<input type="text"/>	I am involved in an exchange program that I cannot choose or change my major like other students. If I can change my major, it is far better.
1	1.33%	<input type="text"/>	I am leaving this semester. I did not like Towson at all.
1	1.33%	<input type="text"/>	I applied for the OT program, paper work was misplaced, and therefore i did not get in b/c of a misplaced 'service reccomendation form.' I never recieved a denial letter, and because of conversations with TU staff about my application I was led to believe I was accepted. At TU cares I was told I was NOT in the program, and would now be behind. I was then told I was only a semester behind, and that I would be able to catch up. I was also told that my enrollment into the program would be rolled over to the next years admission and I would be automatically accepted. However, they did not automatically roll over my application to the next year, and I would still not be in the program if I had not meticulously followed up on the paperwork. In addition, I am now told that I am a year behind, and I have no way of catching up. I feel like I slipped through the cracks. A couple times.
1	1.33%	<input type="text"/>	I believe that transfer students with over 90 credits should be allowed to register before attending the TU cares program.
1	1.33%	<input type="text"/>	I believe Towson University provies a great scholarship for international students. I am an international student and I transferred from community college to Towson. Since my GPA was enough to receive the scholarship, I was very glad to get it.
1	1.33%	<input type="text"/>	I came to Towson when I was thinking of going to UMBC. They looked good but I was convinced Towson had the better programs. However, the fucking freshmen got all the first pick at classes and housing and I was left holding an empty bag. That made me very mad. Also, the semester is over and I didn't even know I had an academic adviser. No one told me and as far as I know, they never tried to contact me. I didn't know how to access my Towson e-mail account until 6 weeks into the semester. I still don't know the functionality of 80% of the buildings on campus. I feel lost and left out because I'm not starting out at Towson right away.
1	1.33%	<input type="text"/>	I consider that there needs to be more assitants for transfer students so that the students can get more ready to be admitted in Towson University.
1	1.33%	<input type="text"/>	I do hate the 40 minute commute, depending on traffic it may take longer than expected, I have to drive everyday. I feel Towson should help out commuting students who have to drive a good distance everyday to class. Example. A slightly lower tuition bill and/or Money for gas
1	1.33%	<input type="text"/>	I feel the TU CARES program was, honestly put, a joke. It was alot of information that was not very useful at the time. The scheduling process was very LONG. I was at the university at 9 am and the class scheduling had me there until 6. When someone finally got to me to help, no one associated with my major was available, I was only lucky enough to have a professor (not an advisor) from the english department try her best to help me. My major is Sports Management. I personally feel the entire program needs rework for future tranfer students.
1	1.33%	<input type="text"/>	I felt like some of the geneds from Susquehanna should have been able to cover geneds here bc a lot of the same information was covered when I took this schools version of the course.
1	1.33%	<input type="text"/>	I felt that as a commuter there was no department for us to go to or anything about the campus to make us feel as if we were a part of the university.
1	1.33%	<input type="text"/>	I felt that my inability to register for classes was detrimental to my college career. It easily cost me a semester. I knew what classes to take, yet I was forced to wait until the TU Cares day. My counselor did not help me, nor did I even take classes that would help me fulfill my requirements.
1	1.33%	<input type="text"/>	I FIND THE ADMINISTRATION AS A WHOLE TO BE UNORGANIZED, AND UNHELPFUL-HARD TO CONTACT AND/OR GET A RESPONSE.
1	1.33%	<input type="text"/>	I had a hard time finding out if I was accepted or not. I found out a week before school started.
1	1.33%	<input type="text"/>	I have found Towson to be much harder to work with and than the community college i previously attended. Oh yea and stop letting in so many out-of-staters, you are not a big college and you should not try and act like one. I grew up right down the street. Towson its not the school it once was, you do not have the infasructure and support of the community to become a large school.
1	1.33%	<input type="text"/>	i have had a very hard time with second semester sign up.
1	1.33%	<input type="text"/>	I like the campus and my classes overall
1	1.33%	<input type="text"/>	I love Towson university, it has been a great experience so far and I hope for more!!!
1	1.33%	<input type="text"/>	i think the transfer students should be alowd to register for classes before incoming freshman
1	1.33%	<input type="text"/>	I thought that housing should have been offered to me. I was unable to get housing, and as a result it is difficult to connect with people on

campus.

1	1.33%	<input type="text"/>	I was misinformed about what classes I needed to take my first semester at Towson. I actually had to withdraw from a course because I had already had credit for it and the adviser I talked to at TU CARES told me it had to be retaken. Im glad I went to an advisor before it was too late to drop the class, but I wasted time and money so I was not happy with that. Then my second advisor did not show up for two meetings we had scheduled, and after we met, I had a question and called and left a few messages for him, and he never responded. I finally found an advisor that is helpful, but I was not satisfied with the unwillingness to help from the previous advisors. It is hard enough as a transfer student and when you are misinformed about what classes to take it is very frustrating.
1	1.33%	<input type="text"/>	Ill have to admit transferring to Towson was somewhat of a disaster. It all started with TU cares i met with the advisor and i had a copy of my previous semester schedule and he still managed to put me in classes ive already taken. He also put me in classes he told me met Gen Ed requirements that did not so i essentially wasted half a semester. Also my email was completely off line for the first 3/4 of this semester and was only recently fixed. Also some of the profesors in my department have been disapointing to say the least however some have been outstanding(The Mcartneys in the poli sci department, very good). Over all i like towson but the TU cares program for what it was supposed to do did not help me what so ever and i was still unable to get into necessary courses this semester, and to be honest I still feel like a lost soul
1	1.33%	<input type="text"/>	In the course evaluations, there is no 'Associate's Degree' listed for &quot;highest level of education completed prior to this course&quot;. I have replied to the sender of that evaluation that it is irritating to be expected to check &quot;high school diploma&quot; when one has spent 2+ years in higher education.
1	1.33%	<input type="text"/>	It is very difficult to work full time and attend Towson University. As a working Professional trying to get a degree I found the advisor were unwilling to assist me outside of the TU cares assemblies which I was not easily able to attend due to my working schedule. i hear radio advertisement for towson targeted to working professionals but when I get there I find people that are unfriendly and unwilling to help me in hours that our conducive to working a regular 40 hour work week. I am a Junior and find it extremely difficult to find the classes that I need offered either on the weekends or after 6:00PM. There are several required 300 and 400 Psychology courses that are only offered in the middle of the day. I can't take off work to attend a class so that does not really meet a working professionals needs despite the fact that Towson advertises to be a good school for the working professional. I think that I will find it very difficult if not impossible to finish my degree in two years time because of the limited number of classes that are offered at Towson in evenings.
1	1.33%	<input type="text"/>	It needs to be clearer to transfer students that on-campus housing is not available. That is the only aspect of my transfer to TU that was ambiguous and unclear. I was disappointed that I was led to believe housing would be available, only to be told that I had too many credits to be considered for on-campus housing opportunities.
1	1.33%	<input type="text"/>	it was not easy, and is still hard
1	1.33%	<input type="text"/>	it was pretty easy.
1	1.33%	<input type="text"/>	It was quick
1	1.33%	<input type="text"/>	It would have been better if I had known vaccinations were available at the Health Center for a affordable price, and that the Health Center is the only office to consult about the vaccination form. The Health Center's Web page could have informed me that vaccinations are available and I just need to set an appointment. Tutoring is fragmented around the campus. The fragmentation is good because there is more space available for tutoring, but I spent an evening walking to different buildings to find the Achievement Center. I couldn't remember its name, but I first searched the maps for tutoring, then the student link page, and then when around asking people. There are some forms that advisers use to make course selection easy. The form with the gen. ed.s organized in column would have been useful to know about. Now I can imagine that most of my problems could have been solved if had spoke with an adviser before TU Cares. I also didn't know about having an assigned consoler until late my first semester.
1	1.33%	<input type="text"/>	Its extremely difficult to transfer music credits, even from a University system school such as PGCC. All credits are based on evaluation (unless you have an AA degree) and can easily tack on years to your degree program. Expectations need to be far more similar between community college music programs and Towson University.
1	1.33%	<input type="text"/>	I've had an awful time with what my credits &quot;count&quot; as. My advisor had no idea what I needed. I had to do it for her. It's been a very poor experience.
1	1.33%	<input type="text"/>	N/A
1	1.33%	<input type="text"/>	nothing. sorry~
1	1.33%	<input type="text"/>	Overall my experience has been horrible; from having no advisor, to then having two advisors, to having two holds, to having my transcript lost, to not being able to sign up for classes online, to having to call TU to tell them to process my transcript that they already had, to not being able to find any space in my required class, to not being able to sign up for classes that have convenient times, to having a professor that speaks horrible English and that I couldn't understand. All of this in one semester.

1	1.33%	<input type="text"/>	parking is horrible but I hope the garage is fixing that. Teachers are full of themselves, if they were so important, they would not be teaching. Students are full of themselves which I know you cant control. Howard community college was a much more friendly environment. The students were helpful to each other, because the faculty was helpful to the students. Parking tickets are to insane, and the ticketers are rude and non-helpful in where to legally park. Do they get commission? Never have I heard that parking tickets were a major contributor in financing buildings and garages, maybe I am just naive. I understand a university is a business, but atleast HCC realized the students help fund in the long run after graduation. If you ever get a donation box with a piece or poo in it, you will know its from me. Probably not, I wouldnt even waste the postage. GIVE TO THE STUDENTS!!! Some of us pay you like \$60,000 to go here for a stinking piece of paper. atleast be nice to the people who are signing your pay checks.
1	1.33%	<input type="text"/>	Signing up for classes was a nightmare and now in my second semester it is even worse. I cannot get any classes and my adviser will not return phone calls and emails to me. The advising center staff was rude to me and could not help me. This may be my last semester here because without 12+ credits I do not receive Health Care. I feel like a number not a person. At community college you could walk in wait 5 minutes and meet with ANY adviser. Being assigned an adviser is ridiculous and I have no clue how to change it.
1	1.33%	<input type="text"/>	Stop letting transfer students in. I had an advising appointment at 11:30 on Tuesday. I arrived in the parking garage at 10:30 and did not get a spot until 12:05. Too many transfers are being let in - take care of the ones you already have first or dont charge the \$250 for a parking pass you cant use.
1	1.33%	<input type="text"/>	The advisors at TU cares need to realize when someone transfers theyre typically comming from a 2 year school where they took 100 and 200 level courses. I was put into THREE 473 level courses without even given any consideration on how it was such a huge leap in difficulty.
1	1.33%	<input type="text"/>	The cost of attending TU was completely clear
1	1.33%	<input type="text"/>	The Gen Eds required at Towson are so drastically different from those at most Maryland Univeristies that I lost a lot of credits transferring here. Most schools have &quot;this many sciences, this many englishes, this many math...&quot; and then your major requirements. Transferring to Towson makes it hard to maintain those credits.
1	1.33%	<input type="text"/>	The housing information could have been much more clear, especially regarding the fact that it was nearly impossible for transfer students to get on campus housing. The Millennium Hall situation was not as clear as it could have been, specifically whether it is off campus or on campus and who manages it and owns it.
1	1.33%	<input type="text"/>	The process was quite satisfactory; my only worry is the time I will wait between when I apply to enter into the Nursing program and the time I will actually enter.
1	1.33%	<input type="text"/>	The program that I am in is very straight forward and laid out for me. I can tell you what classes I will be taking next year and I really like that. I am in a cohort and that allows for a wonderful bond to be built amongst classmates. TU cares was a fun day because it was one of the few that I will be on campus, but I had already taken care of everything and felt like the paper work part was a waste. I did have my vision and hearing testing there. TU seemed to cater 100% to students living on campus. I think that I would have like a little more information about my specific program and my off-campus location.
1	1.33%	<input type="text"/>	The transfer process was harder for me than most because the way courses were numbered at my previous school was different than the way they are numbered at Towson. The advisors at TU cares did not offer me any advice on how to obtain more transfer credits for my major. They spoke to me as if I was an idiot. It really made me think twice about my decision. Still no one has offered me any help whatsoever even when I have asked to just speak with someone.
1	1.33%	<input type="text"/>	The transfer process was ridiculous. At the initial registration day for transfer students, there wasn't even a representative from my major there that was able to help me choose classes for my schedule. Someone from the music department sat with me at a computer and because dance is a closed major I couldn't choose any dance classes for my schedule because there was no one there to help me. After that, I was not informed who my adviser was and had to set up a whole new schedule with classes for my major the week that classes started.
1	1.33%	<input type="text"/>	The transferred credits were the easy part, meeting the people in my major was the hard part. I feel there is no social community for undergrads within my department and don't feel that the professors are promoting it either. Professional and career building events for my major are unannounced in university wide information as well as in my classes.
1	1.33%	<input type="text"/>	The two biggest disappointments for me were the housing issue and not getting the classes I needed. Had I known I wasn't going to get housing, I would not have came to Towson; also, had I known that I wouldn't have been able to get the 2 classes I needed this semester for the nursing program, I would have not come here.
1	1.33%	<input type="text"/>	The worst part was trying to find a place to live. It seemed as if the university did not care aboutw what transfer students went and did not give any type of help at all. My family and I had a hard time because we were not familiar with the area and did not realize how restricted living residents are around campus. I was very lucky and got a place at the University Village, but the Univeristy did not contribute what so ever. It seemed as if the money was more important and after that your on your own. I was unable to visit for an open house so when I went to TU cares, it was all about classes, i did not even get to talk to anyone about my major. When i first got here, the first few weeks were tough

			because I had a hard time figuring out about everything. I still feel a little lost but i've gotten better with the area.
1	1.33%	<input type="checkbox"/>	There is little to no class availability and my advisor is extremely discouraging and placed me into a class where I haven't learned anything because the information in that particular course is below me.
1	1.33%	<input type="checkbox"/>	there is nothing for transfer to really get adjusted to towson.
1	1.33%	<input type="checkbox"/>	There should be a program devoted to older students returning to college. I was referred to several times during the TU Cares program as a parent instead of a student. Those of us who are returning to school after many years absence have very specific needs and concerns that are much different than students in the 10-23 year old population. Consider having hosting a TU Cares session just for returning "Older Students" or possibly have an opportunity for this small group of students to meet at the beginning of the semester.
1	1.33%	<input type="checkbox"/>	Though I will be commuting next semester I found that I don't enjoy the activities on campus personally. Not enough outdoor things to really do, and if there were they conflicted with my personal schedule. The classes offered for the spring semester for my last senior semester were terrible for me. I had a hell of a time trying to find classes within two days at reasonable times but now I'll be there three days of the week and not getting out to 9 because the earliest classes for me as a senior started at 12:00 at the earliest. In my opinion it was ridiculous and extremely frustrating.
1	1.33%	<input type="checkbox"/>	Towson Cares was great! There is some question of previous credits fitting into the blocks. I've had to be proactive to get information that I needed. I wish I lived closer so I could be more involved.
1	1.33%	<input type="checkbox"/>	transfer students should not be forced to wait till the last minute before registering for classes. i came here as a junior with nearly all my gen eds completed, and couldnt not take classes for my major because they were already full.
1	1.33%	<input type="checkbox"/>	Transferring to Towson University was not difficult, however my application process was hindered by my personal situation of apply while at my previous school, where I had didn't have access to a phone and most things started were broken up by school activities. I had to research information on my own, which was made available on the TU website. I feel good about the decision I've made and plan to stay at TU for the remaining education experience. I did have trouble with finding out my TU Cares appointment over the summer, and had to call to find out what day it was almost at the last minute.
1	1.33%	<input type="checkbox"/>	Transferring was not too difficult for me, academically. My overall experience with Towson is ok. I feel there are too many loop wholes students have to jump through at times, and to be honest I do not in any way feel attached to the college. It is a means to an end. I know many other college students have more school spirit, however the atmosphere at towson does not seem to promote this mind set. I'd like to see this change for future students~ this may perhaps happen with the way faculty treats students and the creation of more student bonds. I may feel this way because of my transfer however, I feel that wherever one goes to school, he/she should feel as if they truly belong there and should know they made the right choice.
1	1.33%	<input type="checkbox"/>	Transferring was alright, but I got very last picks for classes, which meant I did not get all of the classes I wanted because they were all filled up. So I received not my first or second, but third picks in all requirements.
1	1.33%	<input type="checkbox"/>	TU Cares is a good start for transferring students, but there is no follow up procedure that allows students to ask questions. A more formal planning session with ones advisor. It would be helpful for incomming transfer students had a clearer understanding of there degree evaluation, and how it relates to the courses needed to get into their applicable schools. There seems to be a disconnect from TU Cares and the on going planning structure that a student needs in order to be successful.
1	1.33%	<input type="checkbox"/>	TU cares was a waste of time. I sat and waited for an advisor for 3 hours. My course work sheet was inaccurately filled out. The departmental advisor I was assigned did not have me listed as her advisee so she couldnt lift the hold. I called acedemic advising and they assumed I was a freshman and gave me wrong information
1	1.33%	<input type="checkbox"/>	TU Cares was ill planned and disorganized. The staff was rude and unhelpful. Instead of having EVERY student start at the same point in the process you should have a-c start at advising, d-f start at immunizations, etc. The lines were terrible. A process that could have been completed in one or two hours took all day. It was very frustrating.
1	1.33%	<input type="checkbox"/>	Usually transfer students do NOT need freshman orientation all over again. That is what I had to do. Then when class schedule came about at the end of the day, there were only night classes and things I did not need. I have over 45 credits and did not need to fill my schedule with fluff, but that is what I had to do. So now I am semester behind for te nursing program. Also transfer evaluation credits need to looked at by department leaders so they can make the decision. I have a baby bio class that was not accepted because the dept head did not think it fit. So I had to take BIO 190 when I had already taken all my Chem classes, A&P1 and Micro. I think I wasted my time and money going over info I already knew. A system needs to be put in place for testing out of a class EVEN if its a science.
1	1.33%	<input type="checkbox"/>	We get mailed about any crime on campus, but never about account holds and regestration date reminders to get signed up for classes, things we really need and sometimes forget.

1	1.33%		When having problems this semester it is extremely difficult to contact the right department and get it figured out which is extremely frustrating.
1	1.33%		When I first began my academic career I started out at a community college, the way registering for classes, etc operates differently from that of Towson. The way Towson operates has encouraged me to be more independent and more aware of exactly what a college experience is all about. I feel that TU has many aspects i can benefit from, and I hope to gain as much as I can during my stay at Towson.
1	1.33%		When I registered for classes this fall, I wasn't given much assistance, and my whole application process to the Pre-OT major, was depending on one anatomy class in which I was to get a B- in. I wasn't aware of how demanding the class was, and it's difficulty, and with 13 other credits in addition to that class was very difficult for me to handle. So because I haven't been able to maintain a B- in the anatomy class, due to so many other classes to focus on, I have to re-take the course in the spring. This puts off me applying for the OT major which I really wanted to accomplish doing, until next year, which means I wouldn't find out whether or not I would even be accepted until my senior year in college. I am extremely frustrated, and think that if I would have had less classes, and more assistance in the registration program, that I would have been able to maintain a B- in the anatomy one course, and would have been able to apply for the major on time. So needless to say, I've had to change my major, because I was so drained with work, and can't pursue my dream of becoming an occupational therapist. I am frustrated, and curious, and very angry about this situation. I will also mention that a friend of mine that I met that was also in the same situation as I was , was also given poor guidance, and has had to change his major as well, because the same exact thing happened to him. And no advice, or help was given!
1	1.33%		When I was accepted I was very excited until I found out I would not be given housing and I am now living at the colony which has been a very difficult transition for me.
1	1.33%		when sitting down with an advisor from accounting and enrolling I wish he would have had more time to talk to me about transfer credits and see if there were any that could be applied toward prerequisite classes. Not much time to sit and talk on the TU Cares day for transfer students.
1	1.33%		While I like Towson now that I'm acquainted with the University and that I've made friends. However, I felt that my TU Cares day in January was an unorganized mess that reflected poorly on the university. There was little direction, no food, my tour group left without me, and course registration was a free-for-all. It was a very bad first impression, but I am glad that my experiences have positively influenced my transition.
1	1.33%		Your advisors are rude, do not return phone calls, and try to over-complicate things. I already knew what classes I needed to take the first semester but I was walked thorough every step like I didn't know what I was doing. After meeting the rude advisors I was about ready to go to another University that cares about their transfers.

75 Respondents

Q58. What is your year in school?

Count	Percent		
6	3.82%		1
47	29.94%		2
73	46.50%		3
21	13.38%		4
7	4.46%		5
3	1.91%		6+
0	0.00%		Graduate

157 Respondents

Q59. What is your enrollment status?

Count	Percent		
145	92.36%		Full time
12	7.64%		Part time
157	Respondents		

Q60. From which type of institution did you transfer?

Count	Percent		
101	64.33%		Community college
56	35.67%		4-year institution
157	Respondents		



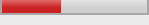
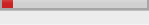
Q61. Which best describes your ethnic origin?

Count	Percent		
1	0.64%		American Indian
9	5.73%		Asian
6	3.82%		Black
118	75.16%		Caucasian
7	4.46%		Hispanic
6	3.82%		Multiracial
10	6.37%		Other
157	Respondents		

Q62. Which best describes your gender?

Count	Percent		
54	34.39%		Male
102	64.97%		Female
0	0.00%		Transgender
1	0.64%		Other
157	Respondents		

Q63. Please describe your current living situation:

Count	Percent		
12	7.64%		On campus
69	43.95%		Off campus in an apartment
64	40.76%		Off campus at home with family
12	7.64%		Other
157	Respondents		

Q64. With how many people do you live?

Count	Percent		
10	6.37%		0
43	27.39%		1
36	22.93%		2
38	24.20%		3
30	19.11%		4 or more
157	Respondents		

Q65. Where is your permanent residence?

Count	Percent		
140	89.17%		MD
0	0.00%		VA
5	3.18%		PA
2	1.27%		NJ
1	0.64%		NY
0	0.00%		DE
3	1.91%		Other U.S. State
6	3.82%		International
157	Respondents		

Q66. How many hours do you study in an average week?

Count	Percent		
0	0.00%		0
64	40.76%		1 - 5
56	35.67%		6 - 10
20	12.74%		11 - 15
9	5.73%		16 - 20
8	5.10%		20+
157 Respondents			

Q67. Do you have a job(s)?

Count	Percent		
51	32.69%		No
8	5.13%		Yes, on-campus
95	60.90%		Yes, off-campus
2	1.28%		Yes, both on and off campus
156 Respondents			

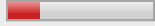

Q68. How many hours do you work in an average week?

Count	Percent		
48	30.77%		0
8	5.13%		1 - 10
44	28.21%		11 - 20
25	16.03%		21 - 30
31	19.87%		31 - 40+
156 Respondents			

Q69. How many TU clubs or student organizations do you belong to?

Count	Percent		
120	76.92%		0
27	17.31%		1
5	3.21%		2
1	0.64%		3
3	1.92%		4 +
156 Respondents			

Q70. Would you be interested in participating in a focus group in the month of February to further discuss the topics in this survey? (Your name and e-mail will only be used to contact you about the focus group).

Count	Percent	
35	22.44%	 Yes, my name and e-mail address are:
121	77.56%	 No, thank you
156	Respondents	