

LILLY CONFERENCE ON COLLEGE AND UNIVERSITY TEACHING-EAST

Friday, April 1, 2005

Agenda-At-A-Glance

<p>Orchard Hills 8:30-5:30 pm Registration Greenridge/Hampton 8:45 am Welcoming Remarks Deborah Leather-Associate Provost Towson University</p>					
<p>Greenridge/Hampton 9:00 am to 10:15 am Plenary Session James Eison - Director of the Center for Teaching Enhancement University of South Florida</p>					
Friday	Rodgers Forge	Oak Hill	Lutherville	Room 214	Riderwood
10:30 am to 11:15 am	<p>1A Sex, Class and History- an interdisciplinary, team taught course Ora Freedman Villa Julie</p>	<p>1B What they really learn in college: Integrating outside learning into the classroom Alan Seidman Johnson & Wales University</p>	<p>1C Implementing a “Teachable Unit” on evolution Phil Sokolove University of Maryland at College Park</p>	<p>1D Who cares? A report on traits of caring and accessible teachers Richard Hoffman Belmont University</p>	<p>1E Strategies for teaching writing for a diverse student body Nat Gbessagee Baltimore City Community College</p>
11:30 am to 12:15 pm	<p>2A Using literature to enhance learning Carolyn Tice Diane Hall University of Maryland at Baltimore County</p>	<p>2B How learning outcomes contributes to formative assessment Virginia Stallings American University</p>	<p>2C How to win friends and influence cheaters Christina Shorall Carlow University</p>	<p>2D Research study abroad: What can be accomplished in eight days? Evelyn Hayes Leta Aljadir University of Delaware</p>	<p>2E Adding inquiry oriented activities to introductory science courses Laurence Boucher Lev Ryzhkov Rachel Burks Steven Lev Towson University</p>

Lunch (by Discipline)

12:30 pm- 1:45 pm

2:00 pm to 3:30 pm	3A Clarifying and articulating your learning goals for your students Linda Suskie Middle States Commission on Higher Education	3B Top 10 secret tips for successful humor in the classroom Ron Berk Johns Hopkins University	3C Underachievers: Move them up or out? Tom Goulding Daniel Webster University	3D Meeting the diverse pedagogical needs of teaching assistants Margaret Jerome-Stuart Michael Black Susannah Cushman David Eubanks Kasra Sotudeh University of Maryland at College Park	3E Team based learning: An overview and experience Karla Kubitz Towson University
3:45 pm to 4:30 pm	4A Assessing information literacy in the age of accountability Patricia Coward Randy Lowe Frostburg State University	4B Leonardo may be in your classroom Jack Cole Towson Univeristy	4C As you can see. . .but students don't" How to help students read & interpret graphic information Virginia Anderson Towson University	4D Virtual Voices: A simulated experience of the distressing symptoms of hearing voices Merry Beth Merryman Ronni Uhland Towson Univeristy	4E Intercultural online student team projects Douglas Ross Towson University
4:45 pm to 5:30 pm	5A "What do we need to know for the exam?" The use of specific content-based objectives in teaching & evaluation Marianna Horea Towson University	5B Developing skills for effective group work with undergraduate students through assignments Kathy Murphy Sarah Crest Towson University	5C Hands-on learning in collaborative electrical engineering program Oguz Soysal Hilkat Soysal Frostburg State University	5D Putting research to work: Instructional practices for English language learners Diane Switlick Zeporia Smith Montgomery College	5E Effectiveness of introductory biology course for non biology majors using pre & post instruction assessments Sarah Bruce Susanah Feldman Roland Roberts Cynthia Ghent Towson University

Burkshire Atrium

Reception

5:30 to 6:15pm

5:45pm to 6:45pm	GREENRIDGE/HAMPTON 6A POSTER SESSION		
	NAME		TITLE
	Alex Storrs	Towson University	Electronic evaluation of critical thinking
	Linda De La Ysla Ada Woods	Towson University	Fueling a desire to know-faculty & librarian partner in a family history research project
	Debra Wetcher-Hendricks	Moravian College	Get out of here: Learning beyond the classroom walls
	Shah Shirish Boon Loo	Towson University	Retaining students in the physical sciences
	Mary Lashley	Towson University	Tuberculosis prevention and control among Baltimore City's homeless: A professional service learning experience for student nurses
	Jack Cole	Towson University	Gives and gets - Enhancing interactions among your learners
	David Eubanks	University of Maryland at College Park	Introducing four hundred graduate teaching assistants to thirteen colleges, one hundred departments, three thousand professors, twenty-five thousand undergraduates, and one million policies: A resource guide for graduate teaching assistants at the University of Maryland.
	Margaret Jerome Stuart	University of Maryland at College Park	Tips for international graduate teaching assistants
	Sarah Bruce	Towson University	Inquiry-based General Biology for non-science majors focused on contemporary issues
	Susanne Hill	Towson University	Evaluating self-assessment
	Sydne Kasle Barbara Janoff	The Fashion Institute of Technology	Let's communicate: Guiding principles for faculty developers responsible for writing across the curriculum
	Jack Osman Dan Agley	Towson University	What can professors do to enhance comprehension and performance in the classroom?
	John Messina	Towson University	Teaching Creative Non-Fiction Writing
Brian Masters Brian Fath	Towson University	Inquiry-based science course for non-science Majors	
Doug Sanford James Otto	Towson University	Analysis of online student ratings	
Burkshire Atrium Reception			
6:45pm to 7:45pm	Nathan T's Dinner		

Greenridge/Hampton 8:45 am Remarks Milton Cox Miami University of Ohio					
8A* Plenary Session Ron Berk Johns Hopkins University Greenridge /Hampton 9:00 am to 10 am					
Saturday	Rodgers Forge	Oak Hill	Lutherville	Room 214	Riderwood
10:15 am to 11:00 am	7A Faculty perceptions of fairness in promotion and tenure evaluations Doug Sanford James Otto Towson Univeristy	7B A problem-based contextually-driven biology course to enhance learning & promote scientific literacy David Sandmire Debra McDonough University of New England	7C Using inquiry methods in lecture classes Rachel Burks Steven Lev Towson Univeristy	7D Lit for Linebackers Darby Lewes Lycoming College	7E An evaluation of a required upper division liberal studies core curriculum Nora Demers Florida Golf Coast University
11:15 am to 12 noon	8A Discovery abroad research expedition at the University of Delaware Evelyn Hayes Leta Aljadir University of Delaware	8B A Twelve-Step Recovery Program for Professors Addicted to Lecturing Neil Davidson University of Maryland at College Park	8C When faculty become administrators: Maintaining effectiveness in the classroom James Brennan Charlotte Exner Jeffrey Mello Towson Univeristy	8D Getting around google gunk: quality student research in the internet age Susannah Sayre Kathryn Delahanty Towson Univeristy	8E Faculty, Learning, and Community: A Bridge to Scholarly Teaching and Learning Milton Cox Miami University of Ohio
Lunch (Topical Tables) 12:15 pm- 1:45 pm					

2 pm to 3:30pm	9A Portrait of the student as a young wolf Darby Lewes Lycoming College	9B Mistakes our brains make during learning strategies for teachers to help everyone learn Todd Zakrajsek Central Michigan University	9C Whose class is it anyway? improv for professors Roz Treiber Towson Univeristy	9D Integrating cultural awareness and global perspectives into STEM courses: The EAST Project Spencer Benson University of Maryland at College Park	9E Stress-proofing Professors Jack Osman Dan Agley Towson University
11A Greenridge Conference Wrap-Up Luz Mangurian (Towson University) 3:30 pm to 4:00 pm					