

**Suggested List of Electives
Organized by Track**

	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
1	ANTH 207 – Cultural Anthropology (3) – Introduction to social and cultural anthropology; cultural theory; social structure, human ecology, language and culture, technology, religion, art and literature. GenEd II.D.		xx		
2	ANTH 209 – Anthropology of American Culture (3) –Applies the anthropological perspective and methodology to the study of the institutions of American culture and the distinctive ways of life encompassed by it. Students will use the perspective in a fieldwork situation of their choice. GenEd II.C.2.		xx		
3	ANTH 321 (521) – Gender in Cross-Cultural Perspective (3) – Materials from a variety of cultures will be used to illustrate and analyze the roles of women and men within the major institutional aspects – the family, economics, politics and religion. Particular attention will be devoted to the similarities and differences in sex role patterns within and among the cultures. Prerequisite: SOCI 101 or ANTH 207.		xx		
4	ANTH 346 (546) – Wealth, Power and Politics in Cross-Cultural Perspective (3) – Political systems and the distribution of power in egalitarian, ranked and stratified societies will be examined. Prerequisite: SOCI 101 or ANTH 207.		xx		
5	ANTH 365 (565) – North American Indians (3) – The traditional culture of native North Americans and their socio-cultural place in modern American society. Prerequisite: ANTH 207.		xx		
6	ANTH 366 (566) – South American Indians (3) – Survey of the cultures of the native peoples of South America in Pre-Columbian times and the situation of contemporary tribal peoples of South America. Prerequisite: ANTH 207.		xx		
7	ANTH 367 (567) – Peoples of the Middle East (3) – Survey of the Middle East as a cultural area with emphasis on culture change. Prerequisite: ANTH 207.		xx		

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8	ANTH 380 – Ethnographic Field Methods (3) – The history, theory and methods of ethnographic field research in anthropology. Current issues in anthropological fieldwork. Prerequisite: ANTH 207.		xx		
9	ARED 371 – Art and the Child (3) – Major considerations of art education appropriate to the work of the elementary teacher; experiences with art materials.	xx			
10	ARED 373 – Art for Early Childhood Education (3) – Lectures, demonstrations and workshops based on special needs as students experience art in nursery schools, day care centers, kindergartens and the primary grades. Prerequisite: Concurrent registration for Block I, ECED 341.	xx			
11	BCLA 421 – Integrating Management Skills (BCLA CAPSTONE) (3) – Business, Communications and Liberal Arts Capstone course integrating the student’s major with principles of entrepreneurship and business management. Prerequisite: all other courses in the minor.			xx	
12	CDCE 402 (502) – Health and Social Welfare Promotion: Health Communication (3) – Analysis of health message design, health behavior, and communication theory emphasizing the persuasion process to improve health and other social conditions of living. Application of theoretical principles augmented with specific skills to design, implement and evaluate health messages. Prerequisite: HLTH 101 or equivalent.		xx		
13	CDCE 403 (503) – Cognitive Behavioral Treatment of Addictions (3) – Issues of substance abuse, referrals, clinical assessments and developing cognitive behavioral counseling strategies for successful intervention. Prerequisite: 6 lower-level units in chemical dependency counseling.		xx		
14	CDCE 405 (505) Professional Standards and Ethical Responsibilities (3) – Professional and ethical standards and guidelines that underlie professional practice in chemical dependency and other related counseling fields. Prerequisite: 6 lower-level units in chemical dependency counseling.		xx		

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15	CDCE 470-475 (570-575) – Special Topics in Chemical Dependency Counseling and Education (3) – Contemporary issues related to chemical dependency counseling, rehabilitation and/or education. May be repeated for a maximum of 6 units. Prerequisites: a minimum of 6 lower-level units in chemical dependency counseling or education.		xx		
16	CDCE 491-492 – Directed Readings in Chemical Dependency Counseling and Education (1-3) – Focused reading of literature in the chemical dependency counseling, rehabilitation and/or education/drug prevention disciplines. Prerequisites: a minimum of 12 units in chemical dependency counseling or prevention and consent of program director/department chair; must have junior or senior status.		xx		
17	COMM 101 – Introduction to Human Communication (3) – Foundation for theories focusing specifically in relational, group, public, and cultural communication contexts.		xx		
18	COMM 215 – Interpersonal Communication (3) – Examination and application of core concepts, advanced theories, and current research. Prerequisites: COMM 131 or COMM 132, ENGL 102 or ENGL 190.		xx		
19	COMM 301 – Nonverbal Communication (3) – Examination of the elements of nonverbal communication: environment, personal space, physical appearance, body movement, gestures, touching behavior, facial expression and vocal cues. Course will investigate the effects of these on interpersonal and public communication. Prerequisite: COMM 131 or consent of instructor.		xx		
20	COMM 315 – Business and Professional Communication (3) – Professional interview and other dyadic encounters, curriculum vitae preparation, and exploration of communication in business structures: agendas, briefings, meetings, conferences, and strategies of attributional and communicative techniques. Prerequisite: COMM 131 or COMM 132.		xx	xx	

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21	COMM 331 – Advocacy and Argument (3) – Essentials of argumentation; research, analysis, evidence, reasoning, case construction and refutation. Applications in fact, value and public policy settings. Prerequisite: COMM 131 or consent of instructor.		XX	XX	
22	COMM 378 – Intercultural Communication (3) – Principles, research and application of cross-cultural discourse. Not open to students who have successfully completed COMM 379. Prerequisites: junior/senior standing or consent of instructor. GenEd II.D.		XX	XX	
23	COMM 418 (518) – Communication Training and Development (3) – Instructional strategies for implementing objectives, specifying and evaluating results. Prerequisites: COMM 215 or COMM 331.		XX	XX	
24	COMM 419 (519) – Organizational Communication (3) – Superior-subordinate communication, message dissemination, information overload, trust levels and work group interaction. Prerequisite: COMM 131.		XX	XX	
25	COMM 420 (520) – Communication in the Legal Process (3) – Focus on communication questions and skills by lawyers, judges, litigants and jurors in criminal and civil justice. Survey of research related to verbal and nonverbal aspects of communication as they apply to the legal concerns of interview, negotiation and litigation. Prerequisite: junior/senior standing.		XX	XX	
26	COMM 422 (522) – Conference and Meeting Management (3) – Communicative details in preparing for and conducting events. Prerequisite: COMM 419 (may be taken concurrently).		XX	XX	
27	CLST 201 – Introduction to Cultural Studies (3) – Culture’s effect on science, identity and behavior, and on what we hear, see, value and ignore. GenEd II.B.3.		XX	XX	
28	CLST 301 – Perspectives in Global Culture (3) – Semiotic, linguistic, material and psychoanalytical approaches to cultural studies and criticism. Prerequisite: CLST 201.		XX	XX	

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29	CLST 303 – Identity and Culture (3) – Formation and development of class, racial, gender and sexual identity. Prerequisite: CLST 201		xx	xx	
30	CLST 307 – Visual Culture (3) – Explores how images are conditioned by cultural attitudes toward race, ethnicity, sex, sexual orientation and class. Prerequisite: CLST 201.		xx		
31	CLST 309 – Performing Culture (3) – Various manifestations of performance and self in culture and society examined from a humanistic perspective through literature, film and other media. Prerequisite: CLST 201.		xx		
32	CLST 311 – Science, Technology, and Culture (3) –How science and technology interact with culture. Prerequisite: CLST 201. GenEd II.A.		xx		
33	CRMJ 355—Delinquency and Juvenile Justice (3)—Nature, distribution, and causes of youth crime, youth gangs, the juvenile justice system. Prerequisite: CRMJ 254.	xx	xx		
34	DFST 101 – Introduction to Deaf Culture (3) – Multidisciplinary introduction to concepts and issues in deaf culture and the deaf community. GenEd II.B.3.	xx	xx		
35	DFST 107 – American Sign Language I (3) – Emphasizes receptive and expressive conversational skills in American Sign Language. Class will be conducted in a silent classroom (no voices allowed). Non-verbal communication	xx	xx		
36	DFST 207 – American Sign Language II (3) – Continued skill development in expressive and receptive American Sign Language begun in ASL I. Prerequisite: DFST 107. GenEd II.C.1.	xx	xx		
37	DFST 308 – Fingerspelling and Number Usage (3) – Development and refinement of expressive fingerspelling skills through the use of classroom activities, videotapes and assignments. Prerequisite: DFST 307, consent of instructor or chairperson.	xx	xx		

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38	DFST 309 – Introduction to Deafblindness (3) – Methods for communicating, techniques for guiding, and information on assistive technology for individuals with hearing and vision loss. Prerequisite: DFST 207, DFST 345.	xx	xx		
39	DFST 311 – Audition, Science and Social Impact (3) – Acoustics, psychoacoustics, anatomy, physiology and pathologies of the hearing mechanism. Assessment of auditory function. Demographics and cultural considerations, management, and social impact of deafness and hearing loss. Prerequisite: one course fulfilling GenEd. II.A.1. Not open to students who have taken SPPA 321.		xx		
40	DFST 345 – Deaf Culture (3) – Cultural perspectives on the lives of Deaf and hard of hearing persons who use American Sign Language. Historical evolution of educational, legal, political and philosophical influences, affecting the deaf community. Prerequisite: DFST 101, DFST 207, major status and/or consent of department.		xx		
41	DFST 404 – American Sign Language IV (3) – Advanced grammatical features of ASL, vocabulary, conversational skills and involvement with the deaf community. Prerequisite: DFST 403 with a grade of 3.00 (B) or higher, and/or consent of the department.	xx	xx		
43	DFST 410 – Internship in Deaf Studies (2-4) – Supervised field experience with children and/or adults who are deaf or hard of hearing. One hour per week of class time and 60-120 hours of field placement. Prerequisite: DFST 207, DFST 345, and DFST 310; major GPA 2.50 or higher, criminal background check completed within two years, and/or consent of the department.	xx	xx		
44	ECED 103 – Introduction to Early Childhood Education (3) – Key components and aspects of early childhood profession; examination of current trends and issues. Initiates professional portfolio.	xx			

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45	ECED 201 – Intervention and the Young Child (3) – Social, physiological, and psychological growth of young children from birth through age eight, including extensive investigation of interventions with young children and their families. Prerequisite: ECED 103. Not open to students who have completed ECED 101 – Young Child as a Learner.		XX		
46	ECED 315 – Infant Intervention (3) – Psychological, social, and physiological growth and development of infants and toddlers. Introduces Individual Family Service plans and early Head Start. Prerequisite: 6 units in early childhood education.	XX	XX		
47	ECED 321 – Foundation of Reading and Language Arts (3) – Theories, processes, and acquisition of reading and language arts including cognitive, linguistic, social and physiological factors involved in oral and written language development. Prerequisite: admission to major, 6 units of early childhood education course work.	XX	XX		
48	ECED 411 (511) – Parents and Teachers: Partners in Early Childhood Education (3) – The development of a rationale for improved parent-teacher relationships in early childhood education programs. The role of paraprofessionals, specialists and volunteers. Observation, participation in school work with parents and building the parent and school team are covered in the course. Prerequisite: 6 units of early childhood education or equivalent course work.	XX	XX		
49	ECED 417 (517) – Assessments in Early Childhood Education (3) – Developmentally appropriate methods of assessing young children, including methods for identifying disabilities using formal and informal assessment. Prerequisite: ECED 201, ECED 315, ECED 321, PSYC 201.	XX	XX		
50	ECON 334 – Economics of Poverty and Discrimination (3) – Study of the causes of poverty. How poverty and discrimination are interrelated. An analysis of existing and proposed programs to alleviate poverty and discrimination. Prerequisite: ECON 201/203 and ECON 202/204. GenEd. I.D.		XX	XX	

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51	ECON 374 (574) – Economic Issues of Gender (3) – Explores the changing role of men and women in the United States and other economies with specific emphasis on issues such as differences in occupations and wages, theories of discrimination, the economics of the household, child care, divorce, poverty, and the effect of government programs on families. Prerequisite: ECON 201/203.		XX	XX	
52	EDUC 203 – Teaching and Learning in a Diverse Society (3) – Multicultural influences on education, processing self-awareness and awareness of others while exploring approaches to advocacy and social action with special attention to educational contexts. Includes field experience. GenEd II.C.3.	XX	XX		
53	EDUC 301 – Writing and Communication Skills for Teachers (3) – Practicum on development of written and oral communication skills needed in professional teaching situations. Focus will be on preparation of written materials which are appropriate for specific classroom and professional needs. Course content will be individualized to meet interests and needs of class members. Prerequisite: ENGL 102 or ENGL 190. GenEd. I.D.	XX	XX		
54	EDUC 401 – Foundations of Education (3) – Sociological, philosophical, psychology and historical foundations of Western education. Perspectives in these areas as they relate to current educational issues and practices.	XX	XX		
55	EDUC 407 (507) – Contemporary Issues in Education (3) – Seminar approach to current issues in education. Prerequisite: student teaching or senior standing with consent of instructor. (No prerequisites when offered in day.)	XX	XX		
56	EDUC 414 – Assessment and Evaluation of Educational Programs (3) – Development and use of classroom assessment and evaluation techniques. Assessment: portfolios and student progress. Evaluation: formative, summative and performance based. Validity, reliability and useability of test results. Not open to those who successfully completed EDUC 414.	XX	XX		

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57	EDUC 417 (517) – Children’s Literature and Other Materials for Reading and Language Arts in Elementary School (3) – Study of literature, texts and technology of reading and language arts instruction. Attention to authors, illustrators, awards, criteria for selection and importance in curricula. Prerequisites: two English courses.	XX	XX		
58	EDUC 419 (519) – Storytelling (3) – The selection and presentation of stories for children. A study of sources for the storyteller in folklore, myth, legend, poetry and the writings of storytellers. Development of skills in storytelling. Prerequisite: EDUC 417 or consent of instructor.	XX	XX		
59	EDUC 460 (560) – Teaching in a Multi-Cultural/Multi-Ethnic Society (3) – Provides teacher education students with the background knowledge, understanding and techniques to deal effectively with children from diverse cultural and ethnic backgrounds. Prerequisite: 3 units in education or PSYC 201.	XX	XX		
60	ELED 201 – School and American Society (3) – Philosophical, historical, and contemporary issues of education as they relate to American schools and schooling. Critical analysis of the functions of schools through field-based observation and inquiry. GenEd II.B.3.	XX	XX		
61	ELED 320 – Foundations of Writing and Other Language Arts (3) – Language skills for children with emphasis on writing, instruction, the reading-writing connection and integration of the other language arts in the acquisition of effective written communication skills. Prerequisites: ENGL 102 and PSYC 201. GenEd. I.D.	XX	XX		
62	ELED 322 – Foundations of Reading and Other Language Arts (3) – Examination of theories, processes, and acquisition of reading and language arts, including cognitive, linguistic, social, and physiological factors involved in oral and written language development. Prerequisites: ENGL 102, PSYC 201 and sophomore status.	XX	XX		
63	ELED 323 – Principles and Practices of Instruction in Reading and Language Arts (3) – Principles for developing reading and language arts programs in the elementary classroom. Examination of current approaches, methodologies, and strategies for instruction. Prerequisites: PSYC 201.	XX	XX		

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64	FMST 340 – The Hospitalized Child and Family (3) – Psychosocial and developmental needs of infants, children, adolescents and families in a health care context, with a focus on the roles and interventions of the child life specialist. Prerequisite: FMST 101, PSYC 101 and SOCI 101.	xx	xx		
65	FPLN 341 – Fundamentals of Financial Planning (3) – Introductory course designed to provide students with an overview of the financial planning process. Topics include setting client goals and objectives, investment planning, tax planning, insurance and risk management, and estate planning. Overview of personal financial planning.			xx	
66	GERO 101 – Introduction to Gerontology (3) – Study of human aging from a variety of perspectives including sociological, psychological and biological. Provides a background in social and political public policy issues related to the aging of America. GenEd II.C.2.		xx		
67	GERO 310 (510) – Social Issues in Human Lifestyle Technology (3) – Technologies that provide a longer and better quality of life; social, financial, ethical and legal implications. Prerequisites: BIOL 110, GERO 101. GenEd. II.A.		xx		
68	GERO 330 (530) – Community Planning for an Aging Society (3) – Multidisciplinary approach to the urban environment as a physical and social context for the diverse lifestyles of its older residents. Theoretical approaches to aging and the environment are examined with emphasis on how planned and built environments impact the quality of life of older persons. Prerequisite: junior standing.		xx		
69	GERO 367 – Death, Dying, and Bereavement (3) – Examination of present social considerations on death including demographic, attitudinal and ritualistic variables; death education through the life cycle; structure of the grief process; impact of terminal illness on the patient and the family; ethical issues surrounding euthanasia and suicide. Not open to students who successfully completed SOCI 367. Prerequisite: SOCI 101.	xx	xx		
70	HLTH 101 – Wellness for a Diverse Society (3) – Health promotion, disease prevention and healthy lifestyles; analysis of personal attitudes and behaviors. GedEd II.B.3	xx	xx		

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71	HLTH 103 – EMC, First Aid, and Safety (3) – Emergency intervention designed for people who may have to give first aid, advanced life support, or cardiopulmonary resuscitation in the course of their daily lives. Standard certification will be by the American Heart Association. Safety awareness will be explained.	xx	xx		
72	HLTH 207 – Health Care in the U.S. (3) – Analysis of health care demands, cost, supply and recipients. Analysis of different health care settings and factors such as professionalism, the professional education system, authority structures, ethical responsibilities and referrals. Emerging policy debate and role of managed care are also explored. GenEd II.B.3.		xx		
73	HTLH 208 – Mental Health, Stress Management and Crisis Intervention (3) – Emphasis on helping relationships, constructive communication, stress and stressful life events, various approaches to handling crisis situations, and an overview of the mental health services system. Prerequisite: HLTH 101.		xx		
74	HLTH 218 – Women’s Health (3) – Critical analysis of gender as a social construct of health. Exploration of physiological, psychological, behavioral and technical aspects of women’s health care needs and barriers. Enables students to become informed consumers of health care services. Prerequisite: consent of instructor. GenEd. II.A.		xx		
75	HLTH 222 – Foundations of Health Education and Health Behavior (3) – Social, cultural and historical foundations examined in light of planning and implementing health education programs. Prerequisite: HLTH 101.		xx		
76	HLTH 311 – Chronic and Communicable Disease (3) – A factual, non-clinical approach to the major chronic and communicable diseases that are health problems in the U.S. population today. Patient education methods and the role of the health educator in relation to these diseases are stressed. Prerequisite: HLTH 101, BIOL 110 (lab only) (BIOL 315 strongly recommended).		xx		

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77	HLTH 315 – Curriculum and Planning (3) – In-depth analysis of the planning process for both community and school settings. Prerequisite: HLTH 222. GenEd. I.D.		xx		
78	HLTH 402 (502) – Health and Social Welfare Promotion: Health Communication (3) – Analysis of health message design, health behavior and communication theory emphasizing the persuasion process to improve health and other social conditions of living. Application of theoretical principles augmented with specific skills to design, implement and evaluate health messages. Not open to students who have successfully completed CDCE 401 or CDCE 402. Prerequisite: HLTH 101 or equivalent.		xx		
79	HLTH 405 (505) – Drugs in Our Culture (3) – An in-depth review of harmless, harmful, useless and useful substances that may affect behavior or mood; the interaction of psychological, sociological, and physiological components are included. Prerequisite: HLTH 101.	Xx	xx		
80	HLTH 407 – Violence Prevention for Health Educators (3) – Development of effective violence prevention programs for future school and community health educators. Prerequisite: SOCI 358 or consent of instructor.		xx		
81	HLTH 411 (511) – Health and Later Maturity – The Aging Process (3) – An approach to the conservation of human resources with emphasis on understanding attitudes and practices related to health in later maturity. Designed for students with a personal or professional interest in the field. Prerequisite: 6 units of health and/or behavioral science or consent of instructor.		xx		
82	HLTH 425 – Instructional Methods in Health Education (3) – Focuses on methods used in community health situations, emphasizing instructional techniques used for adolescents and adults. Prerequisite: HLTH 315.		xx		

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83	HTLH 430 – Organization, Implementation and Management of Health Education Programs (3) – Focuses on techniques for managing health programs in school and community meetings. Prerequisite: HLTH 315.		XX		
84	HIST 306 (506) – Women in 20th-Century U.S. History (3) – Multicultural perspective on politics, work, family and sexuality in women’s lives. Prerequisite: HIST 146 or HIST 148 or WMST 231 or consent of instructor.		XX		
85	HIST 361 (526) – Gays and Lesbians in U.S. History (3) – Multicultural perspectives on gay and lesbian cultures and communities and their struggle against institutionalized homophobia in education, the military, the media, medicine, religion, and government. Prerequisite: 3 units in history or women’s studies or consent of the instructor.		XX		
86	HIST 364 (545) – Social History of the U.S. Since 1865 (3) – American life from the Civil War, focusing on social structure, mobility, race, ethnicity, family, roles of women, religious and educational institutions, community and popular culture. Prerequisite: HIST 146 or HIST 148.		XX		
87	HIST 365 – Comparative History of the Modern Family (3) – Impact of economic, social and reproductive changes on family life and structure. Prerequisite: one course in HIST, SOCI, or WMST.		XX		
88	HIST 368 (548) – The Bill of Rights and the Constitution: 1941 to the Present (3) – Interpretation of the Bill of Rights before and after the Warren Court. Prerequisite: HIST 146 or HIST 148.		XX		
89	HIST 374 – The American West (3) – Study of the earliest Native settlements to the present, including Native cultures, the West as international crossroads, imperial conquests, the modern West, and the mythological West. Prerequisite: HIST 145 or 146 or consent of instructor.		XX		
90	HIST 375 (553) – The City in American History (3) – Development of the American city and its impact on society, culture, ethnicity, race relations, the roles of women, economics and politics. Prerequisite: 3 units in U.S. history.		XX		

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91	HIST 378 (565) – Immigrants and Immigration in the U.S. (3) – Comparative social, cultural and economic history of selected ethnic groups and their relationship to the dominant culture. Emphasis on the late 19 th and 20 th centuries. Prerequisite: 3 units of U.S. history or consent of instructor.		XX		
92	HIST 380 – History of Native Americans: The West (3) – Study of Native peoples from 1900 to the present, including the plurality and diversity of the Native nations, the centrality of Native agency in their own history, the perpetuation and vitality of dynamic Native cultures, and the persistence of Native people’s nations into modern times. Prerequisite: 3 units of American history or consent of instructor.		XX		
93	HIST 382 (564) – African American History From the Mid-19th Century (3) – The political, economic and social history of African Americans from the Civil War through the Civil Rights Era. Prerequisite: HIST 146 or HIST 148.		XX		
94	HIST 385 (558) – Workers and Work in the U.S. (3) – The changing nature of agricultural, domestic and industrial work; business-labor relations; labor unions and leaders; role of labor in mainstream and radical political movements. Emphasis on the late 19 th and 20 th centuries. Prerequisite: HIST 146 or HIST 148 or 3 units in economics.		XX		
95	IDHP 301 (501) – HIV/AIDS: Testing and Confidentiality in the 21st Century (3) – Explores societal factors, resources, policies, health care delivery, legal ethical issues and counseling. Students will be prepared for Maryland State Certification as HIV Testing Counselors. Prerequisite: HLTH 101 or NURS 406, PSYC 101, SOCI 101 and one of the following: BIOL 213, BIOL 215, HLTH 207 Or NURS 204 or consent of instructor.		XX		
96	IDLA 301 – Cities and Suburbs as Human Habitats (3) – Impact of cities and suburbs on environmental consequences of human habitation. Emphasis on historic and contemporary population densities, modes of transit, energy uses, consumption of resources, and urban and suburban planning. Prerequisite: one course from GenEd. II.A., GenEd II.D. and one course from GenEd II.B.1. or GenEd II.C.1, GenEd II.A.		XX		

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97	IDNM 305 – Ethics, Science, and Society (3) – Integrity of scientific information, responsibilities of scientists and citizens for the conduct and use of science and technology, limits of technological solutions. Principles and case studies. Not open to those who successfully completed WRIT 335, CHEM 301, or CHEM 335. Prerequisite: two courses in BIOL, CHEM, GEOL, PHYS, or PHSC, at least one with laboratory; ENGL 102; one course in GenEd IIB., GenEd II.A.		xx		
98	IDNM 311 – Human Genetics (3) – Information flow, cell division and gamete formation, transmission of genes, molecular genetics, mutations, biotechnology, genetic basis of behavior, genetic basis of disease, nature vs. nurture debate and social implication of human genetic studies on society. Prerequisite: BIOL 110, BIOL 112 or BIOL 201. GenEd. II.A.		xx		
99	IDNM 313 – Plagues and People (3) – Biological basis of infectious disease and how those principles can be applied for a better understanding of historical events, current issues facing society and future perspectives. Prerequisite: BIOL 110. GenEd II.A.		xx		
100	IDNM 314 – Comparative Social Behavior of Humans and Nonhuman Primates: Ethics and Issues (3) – Human and non-human primate behavior from a psychological, anthropological, and zoological perspective. Topics to be discussed include: kinship, food sharing, altruism and reciprocity, aggression and dominance, reconciliation, culture, personality, sexuality, parenting, tool use, conservation and ethics. Prerequisite: students must have completed GenEd. II.A. category. GenEd. II.A.		xx		
101	IDNM 315 – Networks: The Science of Connections (3) – Understanding networks in diverse areas such as the Internet, cancer, infectious disease, ecosystems, management practices and economics. Prerequisite: one course for GenEd II.A.A and fulfillment of GenEd I.C. or consent of instructor. GenEd II.A.		xx		

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102	KNES 301 – Introduction to Recreation and Leisure (3) – Recreation and leisure related to individuals, special populations and society. The impact of recreation and leisure concepts and theories on time and work. Out-of-class experience required.		xx		
103	KNES 321 – The Science of Sports Success: Contributions of Genetics and Practice (3) – Study of elite athletic performance with broad scientific and societal contexts; ethics of identifying, classifying and training athletes; approaches to the problems of inherent in evaluation decisions emerging from scientific study of sport. Prerequisite: BIOL 110. GenEd. II.A.		xx		
104	KNES 331 – Principles of Coaching (3) – Develops within each student an educationally sound philosophy of coaching. Emphasis on learning and understanding the principles and guidelines of good coaching and the application of human psychology as it relates to the coach and athlete in their unique relationship. Prerequisite: PSYC 101 or consent of instructor.		xx		
105	KNES 353 – Sport and Society (3) – Explores relationships between sport and social institutions. Prerequisite: SOCI 101. GenEd I.D.		xx		
106	KNES 355 – Psychology of Sport (3) - Designed to study the psychological correlates of sport. The approach will be of understanding and application of the literature and research design of sport psychology publications. Prerequisite: PSYC 101.		xx		
107	KNES 405 (505) – Behavior Management Techniques in the Classroom (3) – Causes of misbehavior in pre-schools, elementary and secondary schools; crisis prevention; preventative, supportive and directive strategies and their practical application. Class rules, reinforces, assessment and legal issues. Not available for credit if student successfully completed SPED 429. Prerequisite: PSYC 201 or equivalent.	xx	xx		

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108	KNES 409 (509) – Stress Management, Tension Control and Human Performance (3) – Presents information about the manifestation of stress and systematic programs for tension control. The correlates surrounding progressive muscle relaxation and biofeedback are explored in detail, as well as the neurological responses that produce tension responses. Lectures are combined with laboratory experiences in an effort to understand and practice relaxation techniques. Prerequisite: one psychology and/or biological sciences course.		xx		
109	KNES 425 – Adapted Physical Education for Special Education Majors (3) – Preparation, implementation and evaluation of developmentally appropriate activities and lessons for students with disabilities, pre-school through 21 years. Pres.	xx	xx		
110	KNES 433 – Applied Sport and Exercise Psychology (3) – Applications of sport and exercise psychology theory to sport and exercise settings. Prerequisite: KNEW 355 or KNEW 361.		xx		
111	KNES 449 – Leadership for Sport Professionals (3) – Development of effective, personal leadership skills for coaches, athletic directors, managers and others in the sport industry. Prerequisite: PSYC 101 or SOCI 101.		xx		
112	KNES 457 – Physiology of Aging (3) – Interaction of physical, psychology, social and environmental systems in the aging process from the late-middle to old age. Prerequisite: PSYC 101, KNES 313.		xx		
113	LGBT 101 – Introduction to Lesbian, Gay, Bisexual and Transgender Studies (3) – Interdisciplinary and cross-cultural examination of sexual orientation. Course topics include institutionalized heterosexism and homophobia, Lesbian, Gay, Bisexual and Transgender (LGBT) identities, communities, culture and political activism. Not open to students who have successfully completed IDIS 101 or LGBT 101.		xx		

**Suggested List of Electives
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	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
114	MNGT 361 – Principles of Management (3) – Nature, development and future prospects of management and organization theory. Management functions and processes in terms of planning, organizing, leading, controlling and communications. Exploration of social responsibility of business and international management. Prerequisite: junior major standing.			xx	
115	MNGT 381 – Human Resource Management (3) – Techniques and issues in acquiring, developing, motivating and maintaining a competent work force. Topics include equal employment opportunity, human resource planning, recruitment and selection, training and development, performance evaluations, motivation, compensation and benefits, labor relations, and safety and health. Prerequisite: junior major standing.			xx	
116	MKTG 341 – Principles of Marketing (3) – Design, distribution pricing and promotion of goods, services, places, people and causes of both national and international markets. Included is an introduction to strategic and tactical applications of marketing. Prerequisite: junior standing; majors and eligible pre-major and BUAD majors.			xx	
117	MCOM 100 – Using Information Effectively in Mass Communication (3) –Effective and ethical gathering, evaluation, application and presentation of information in the study of mass communication. GenEd I.B. Prerequisite: freshmen and sophomore only.			xx	
118	MCOM 214 – Principles of Advertising (3) – Review of contribution made by advertising to the U.S. economy and of the principles and practices as applied to the mass media. Prerequisite: COMM 131 and MCOM 101.			xx	
119	NURS 323 (523) – Crisis and Stress Management (3) – Integrated, comprehensive, multicomponent approach to crisis intervention in a variety of individuals, groups, and settings. Prerequisite: PSYC 101 or HLTH 101.	xx	xx		

**Suggested List of Electives
Organized by Track**

	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
120	NURS 416 – Multicultural Health Care (3) – Transcultural health care principles, focusing on cultural influences on biological, psychological, sociological, intellectual and spirituals dimensions of individuals. Historical perspective to contemporary cultural health care. GenEd. II.C.3.	xx	xx		
121	OCTH 103 – Leisure and Health Issues in Contemporary Society (3) – The history and meaning of leisure activity, contemporary issues, and the importance of leisure to health maintenance. Strategies for personally healthy activity. GenEd. II.B.3.		xx		
122	OCTH 213 – Small Group Dynamics (3) – A study of small groups used in therapeutic or health education settings. Lectures will examine group members’ and leaders’ roles, stages of a group’s life, theory of developmental groups, and the structure and function of a variety of small groups used in therapy, education and community settings. Participatory experiences will supplement lectures to promote personal communication and effectiveness in groups. Prerequisite: SOCI 101, PSYC 101.	xx	xx	xx	
123	OCTH 216 – Life Span Adaptation and Occupations (4) – Interaction of biological, sensorimotor, and psychosocial aspects of developments with environmental and cultural factors; occupational roles and processes of change. Prerequisite: BIOL 110, PSYC 101, SOCI 101, ENGL 102.		xx		
124	OCTH 301 – Genetics, Health and Society (3) – Sociopolitical, economic, and ethical issues of the Human Genome Project and genetic research. Health effects of genetic disorders and impact on lifestyles and occupation. Prerequisite: BIOL 110. GenEd. II.A.		xx		
125	OCTH 305 – Disability, the Individual and Society (3) – An overview of the nature, meaning and consequences of the construct of disability on individuals and society. Prerequisite: SOCI 101. GenEd. II.C.3.	xx	xx		
126	PHIL 102 – Using Information Effectively in Philosophy (3) – Information gathering, evaluation and communication. Develops critical thinking and problem-solving techniques, communication and team-building skills. GenEd. I.B.		xx		

**Suggested List of Electives
Organized by Track**

	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
127	PHIL 204 – Race, Class and Gender (3) – Social and political philosophy; contemporary American ideas of race, class and gender, with a focus on their interrelatedness. GenEd. II.C.3.		xx		
128	PHIL 253 – Contemporary Ethical Problems (3) – The meaning of moral experience and the moral problems which arise in connection with human sexual integrity, ownership of property, welfare, violence, civil disobedience, punishment, war and truth telling in social relations and government. GenEd. II.B.3.		xx		
129	PHIL 319 – Science, Technology, and Values (3) – Impact of modern science on various philosophical issues; science and religion, mind and computers, time travel, Einstein’s relativity, human freedom, the ethical limits of technology. Prerequisite: one course in philosophy and two courses in science, or consent of instructor. GenEd. II.A.		xx		
130	PHIL 321 – Philosophy of Law (3) –An examination of the nature and theories of law, the relationship between law and morality, the nature of legal obligation and the notion of justice. Prerequisite: one lower-level course in philosophy or consent of the instructor.		xx		
131	PHIL 331 (531) - Concepts of Woman: An Historical Approach (3) - Various concepts with philosophers have used to define woman. An historical survey approach, with readings from Plato, Aquinas and others, and ending with Beauvoir. Prerequisite: one lower-level course in philosophy.		xx		
132	PHIL 332 – Feminist Philosophy (3) – Contemporary methods and problems, including redefinition of traditional areas of philosophy and creation of new issues for investigation. Prerequisite: one lower-level philosophy course or consent of instructor.		xx		
133	PHIL 339 (539) – Theories of Knowledge (3) – An historical and systematic approach to the truth value and elements of the forms of human knowledge. The theories of major philosophers will be studied. Prerequisite: one lower-level course in philosophy.		xx		

**Suggested List of Electives
Organized by Track**

	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
134	PHIL 341 (511) – Ethics (3) – Analysis of readings from the principle classical and contemporary ethical sources, study of the basic moral concepts as found in these sources; applications to contemporary moral concerns. Prerequisite: one lower-level course in philosophy.		xx		
135	PHIL 361 (561) – Biomedical Ethics (3) - A search for guidelines in such moral problems as abortion, the care of the dying, organ transplants, informed consent in therapy and experimentation, adequate health care and its just distribution, control of human behavior by drugs, surgery, etc., test-tube reproduction, population control, genetic engineering and counseling. Prerequisite: one lower-level course in philosophy or consent of instructor.		xx		
136	POSC 375 (514) – Public Administration (3) – Administration as a central element of contemporary society, with special reference to the problems of government organization, control, personnel, finance and public relations. Prerequisite: POSC 103.			xx	
137	POSC 384 – The Judicial System (3) – Roles, functions and operations of the American judicial system. Examining ideology of law and justice and consequences of legal decisions. Prerequisite: POSC 103 or consent of instructor.			xx	
138	POSC 420 – Constitution Protections: Personal Liberty and Rights of the Accused (3) – Personal liberty in the home, and the person in regard to individual decision-making and criminal justice. Prerequisite: POSC 101 or POSC 103.			xx	
139	PSYC 201 – Educational Psychology (3) – The learning process and related concepts; human development; individual differences; measurement and evaluation; personality and adjustment. Prerequisite: PSYC 101 or PSYC 102.	xx	xx		
140	PSYC 205 – Introduction to the Helping Relationship (3) - Current concepts of the helping relationship and exploration of the conditions that facilitate its effectiveness. Prerequisite: PSYC 101 or PSYC 102 and Psychology major or minor planning to enter one of the helping professions, or consent of the instructor	xx			

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	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
141	PSYC 305 – Psychology of Learning (3) – Analysis of selected problems in both human and animal learning including reinforcement, punishment, verbal learning and verbal behavior. Prerequisite: 9 units of PSYC or consent of instructor.	xx	xx		
142	PSYC 309 (512) – Psychopharmacology (3) - Mechanisms of drugs, their effects on behavior and related topics. Prerequisite: 9 units of PSYC or consent of instructor; BIOL 110.		xx		
143	PSYC 311 (513) – Behavior Modification (3) – Examination and application of the basic principles of the experimental analysis of behavior; with an emphasis on the applied aspects of this modern discipline to schools, jobs, interpersonal relations and self-control. Prerequisite: 9 units of PSYC or consent of instructor.	xx	xx		
144	PSYC 315 (515) Motivation (3) – Interaction between physiological, neurological and pharmacological aspects of motivation with environmental influences, such as culture, learning and social dynamics. Issues in human motivation and emotion which will be emphasized are aggression, sex, achievement (competence) and cognitive-social influences. Prerequisite: 6 units of PSYC.	xx	xx		
145	PSYC 325 (524) – Social Psychology (3) – An introduction to the theory and research of how people think about, influence and relate to each other. Topics include social cognition, attitudes, aggression and helping. Prerequisite: 6 units of PSYC.	xx	xx		
146	PSYC 327 – Industrial Psychology (3) – Theories, psychological concepts and research applied to industrial and organizational settings. Prerequisite: PSYC 101 or PSYC 102.		xx	xx	
147	PSYC 341 (540) – Environmental Psychology (3) – The relationship between physical and social environment and behavior, i.e. places, spaces, and people. How man/women construes, interprets, comprehends, feels about the environment, and how the environment functions as a reflection of human needs and values. Topics include environmental design, crowding, privacy, human territoriality, personal space. Prerequisite: PSYC 101 or PSYC 102.		xx		

**Suggested List of Electives
Organized by Track**

	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
148	PSYC 350 (550) – Personality (3) – Introduction to the theoretical perspectives and research aimed at understanding personality processes and individual differences in thought, emotion and behavior. Perspectives may include psychoanalytic, dispositional, biological, learning and humanistic. Prerequisite: 6 units of PSYC.	xx	xx		
149	PSYC 361 (542) – Abnormal Psychology (3) – Disordered personal reactions to life. Organic and functional phenomena plus therapeutic techniques. Prerequisite: 9 units of PSYC or consent of instructor.	xx	xx		
150	PSYC 403 (503) – Infant and Child Development (3) – An advanced course reviewing historical and current changes in the areas of infancy and childhood. Physical, cognitive and social emotional development will be covered in depth. Emphasis is placed on critical analysis of research theory construction and methods. Not open to those who successfully completed ECED 413. Prerequisite: PSYC 203 or PSYC 204.	xx	xx		
151	PSYC 404 (504) – Adolescent Psychology (3) – Physical, emotional, intellectual development during adolescence,; social development and heterosexuality, adolescent personality; problems of adjustment; juvenile delinquency. Prerequisite: PSYC 203 or PSYC 204.	xx	xx		
152	PSYC 405 – The Psychology of Aging (3) – The changes in learning, emotions, personality and social behavior, and the impact of culture and attitude on the aging process. Prerequisite: PSYC 203 or PSYC 204.		xx		
153	PSYC 419 DIVERSE PERSPECTIVES IN PSYCHOLOGY (3) Diverse theories and topics explored by both traditional and modern psychology, drawn from a range of philosophical and cultural perspectives: psychodynamic and behaviorist approaches, and existential, positive, transpersonal and mind-body psychology. Prerequisites: 6 units of psychology.		xx		
154	PSYC 429 – Multicultural Counseling (3) – This course will provide a conceptual, theoretic and practical overview of multicultural counseling. It will integrate the knowledge of the various techniques and methods of helping to work with clients from diverse cultural backgrounds in a counseling setting. Prerequisite: PSYC 101 or PSYC 102 & PSYC 205.		xx		

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	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
155	PSYC 430 – Systems and Techniques of Psychotherapy (3) – Review and application of current theoretical approaches to the helping relationship. Prerequisite: PSYC 205 and PSYC 361.		xx		
156	PSYC 431 – Group Dynamics (3) – Intensive study of group interactions with emphasis upon reciprocal group influence of behavior. Prerequisite: 6 units of PSYC.	xx	xx		
157	PSYC 432 (532) – Cross-Cultural Psychology (3) – Comparison of psychological behavior and theory in Western and non-Western cultures. Prerequisite: 6 units of PSYC.	xx	xx		
158	PSYC 447 (547) – Sex Differences: Psychological Perspectives (3) – Sex role/personality development is examined from various perspectives; social, cultural, evolutionary and biological. Changing conceptions with regard to women, their roles and self-concepts, are emphasized within the overall context of sex differences and similarities in behavior. Prerequisite: PSYC 203 or PSYC 204.		xx		
159	PSYC 449 (549) – Psychology of Lesbian Culture (3) – Impact of culture on development of a lesbian identity within a psychological framework. Prerequisite: 6 units in PSYC or WMST or consent of instructor.		xx		
160	PSYC 451 (551) – Introduction to the Exceptional Child (3) - Children with atypical physical, mental, social and emotional development, including psychically handicapped, mentally retarded, gifted, and emotionally disturbed children. Prerequisite: PSYC 203 or PSYC 204.	xx	xx		
161	PSYC 457 – Gender Identity in Transition (3) – Psychological consequences of changing definitions of femininity, masculinity and personhood will be examined using recent theories of gender identity formation. Concepts such as androgyny, sex-role transcendence and future shock will be related to psychological adaptation to social change. Prerequisite: PSYC 447 or consent of instructor.		xx		

**Suggested List of Electives
Organized by Track**

	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
162	PSYC 461 (561) – Cognitive Psychology (3) – The nature of the cognitive processes, an analysis of the organization of cognitive abilities, and problems in cognition. Theoretical viewpoints will be explored, including those of Piaget, J.P. Guilford, Ausubel, Lewin, Skinner. A comparison among theories will be made as they relate to the thinking process. Prerequisite: 9 units of PSYC or consent of instructor; BIOL 110.		xx		
163	PSYC 467 (567) – Midlife Development (3) – A study of adult behavior between the ages of 18 and 60. The developmental stages of young adulthood, adulthood, and middle age will be discussed along with topics pertinent to each of the levels such as leaving and becoming emancipated from the family; the transition and adjustment to marriage and work; and bridging the gap between ideals and actual fulfillment. Prerequisite: PSYC 203 or PSYC 204.		xx		
164	SOCI 241 – Blacks in America: Myths and Reality (3) –Prevailing myths regarding black society, development of such myths, and the reality which contradicts them. GenEd. II.C.3.		xx		
165	SOCI 243 – Sociology of Race, Class and Gender (3) – Traditional and contemporary sociological approaches to the nature and interrelationship of race, class and gender inequalities. Prerequisite: SOCI 101 or consent of instructor. GenEd. II.C.3.		xx		
166	SOCI 249 – Social Problems (3) – Theoretical and empirical understanding of the sociological approach to contemporary social problems, such as alcoholism, drug abuse, rape, homophobia, sexism, racism, poverty, family disorganization, violence. Prerequisite: SOCI 101.		xx		
167	SOCI 300 – Sociological Analysis (3) – Sociological perspectives, data and techniques needed to identify and interpret social and cultural patterns. Develops computer and writing skills. Prerequisite: SOCI 101, ENGL 102 or ENGL 190, or consent of instructor. GenEd. I.D.		xx		

**Suggested List of Electives
Organized by Track**

	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
168	SOCI 301 – The Family (3) – The family as the basic group in human societies; its development; its relation to other social institutions; the family in modern industrial societies. Prerequisite: SOCI 101.	xx	xx		
169	SOCI 311 (511) – Individual and Society (3) – A social psychological approach to the inter-relationships of the individual and his/her social and cultural environment; behavioral characteristics resulting from social experience. Prerequisite: SOCI 101.		xx		
170	SOCI 312 – Sociology of Gender (3) – Sociological analysis of gender primarily in American society, including as it relates to socialization, social interaction, inequality in the workplace, stereotypes in everyday life, and social institutions such as education, the family, and organizations. Prerequisite: SOCI 101.		xx		
171	SOCI 313 – Introduction to Social Psychology (3) – A general introduction to the inter-relationships between social organization and individual human behavior. Examination of social factors in the emergence of consciousness, self, personality and interpersonal relations. Prerequisite: SOCI 101.		xx		
172	SOCI 323 (523) – Social Movements (3) – Exploration of the emergence, strategies, challenges and outcomes of collective efforts to resist or promote social change. Emphasis on relationship between social movement organizations and major social institutions. Prerequisite: SOCI 101.		xx		
173	SOCI 327 (527) – Urban Sociology (3) – Survey of the theoretical and sociological conceptualizations of modern Western industrial cities. Prerequisite: SOCI 101.		xx		
174	SOCI 329 (529) – Demography (3) – Social, economic and political problems related to changes, distribution and movement of population; analysis of contemporary population trends in the United States and the world. Prerequisite: SOCI 101.		xx	xx	

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	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
175	SOCI 331 – Deviance and Organizations (3) – Major social patterns associated with contemporary large-scale organizations, with special emphasis on deviance by and within corporations, governments and crime syndicates. Prerequisite: SOCI 101.		xx		
176	SOCI 333 (533) – Political Sociology (3) – Contemporary relevance of the fundamental ideas regarding the relationship of the social and political systems; the significance of social and political democratization; class struggles and revolution; the influence of government bureaucracy. Prerequisite: SOCI 101.		xx	xx	
177	SOCI 335 (535) – Medical Sociology (3) – A study of social and cultural perspectives on illness; demographic trends; the health professions; institutions for the delivery of health care services. Prerequisite: SOCI 101.		xx		
178	SOCI 336 – Sociology of Mental Illness (3) – Social structure of mental illness and mental health services, mental illness as social construction, life within total institutions, mental illness as social stigma, and social policy of mental illness. Prerequisite: SOCI 101 and PSYC 101.		xx		
179	SOCI 341 (541) – Class, Status and Power (3) – An examination of major theories and significant research on socially structured inequality in modern and traditional societies. Prerequisite: SOCI 101.		xx		
180	SOCI 343 [543] SOCIOLOGY OF RACE AND ETHNICITY (3)- Race and ethnicity as social constructions; individual and collective racial and ethnic identities; racial and ethnic inequality; and resistance to oppression. Prerequisite: SOCI 101.		xx		
181	SOCI 351 (551) – Deviant Behavior (3) – Deviance as a process in society. Understanding conformity and deviance; identification and labeling of deviants; society’s response to deviant behavior. Prerequisite: SOCI 101.		xx		

**Suggested List of Electives
Organized by Track**

	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
182	SOCI 353 (553) – Theories of Crime (3) – Evolution of criminological theory; crime rates and trends; social profile of criminal offenders and victims; societal responses. Prerequisite: SOCI 101.		xx		
183	SOCI 355 (555) – Delinquency and Juvenile Justice (3) – Nature, distribution and causes of youth crime; youth gangs; the juvenile justice system. Prerequisite: SOCI 101.	xx	xx		
184	SOCI 357 (557) – Social Welfare (3) – Sociological analysis of social welfare institutions and the functions they perform within modern societies. Prerequisite: SOCI 101.	xx	xx		
185	SOCI 359 (559) – Social Gerontology (3) – Examination of social factors in aging in later life and responses to aging; evaluation of research in social gerontology. Prerequisite: SOCI 101.		xx		
186	SOCI 362 – Work and Occupations (3) – Sociological theories and research on work and occupations; conceptions of work; occupation and profession; historical and contemporary issues in work and occupations; trends in blue – and white-collar industries; the relationship between work and the self; implications of the modern distinction between work and family. Prerequisite: SOCI 101.		xx		
187	SOCI 365 – Organizations and Society (3) – Major social patterns associated with contemporary organizations; diversity and common elements among organizations; formal and informal aspects of bureaucracies; the growth of rationalization and McDonaldization; the impact and place of organizations in modern life. Prerequisite: SOCI 101.		xx	xx	
188	SOCI 383 – Sociology of Law (3) – Legal norms and institutions in relation to society; role of law in social processes, such as conflict and cooperation. Prerequisite: SOCI 101.		xx		
189	SPED 301 – Introduction to Special Education: K-12 (3) – Historical, philosophical, legal foundations of special education as related to current issues and practices in educational settings. Field experience required.	xx	xx		

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	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
190	SPED 401 (502) – Curriculum/Methods of Inclusion (3) – Designing and implementing inclusive programs. Prerequisite: SPED 301.	xx	xx		
191	SPED 413 (613) – Assistive Technology for Students with Disabilities K-12 (3) – Designing instruction for students with disabilities using assistive and instructional technology. Prerequisite: SPED 301 and ISTC 201 or equivalent.	xx	xx		
192	SPED 415 (515) – Assessment of Infant/Primary Students with Disabilities (3) – Comprehensive assessment of young children, linking evaluative information to inclusive programming.	xx	xx		
193	SPED 417 (517) – Collaborative Planning for Infant/Primary Programs (3) – Methods and models of interdisciplinary collaborative planning for young children with disabilities. Prerequisite: SPED 301.	xx	xx		
194	SPED 427 (527) – Curriculum/Methods of Social Emotional and Motor Development for Students with Disabilities K-12 (3) – Curriculum theory: research, instructional techniques for students with disabilities. Prerequisite: 6 units SPED or consent of instructor.	xx	xx		
195	SPED 428 (605) – Working with Families of Students with Disabilities (3) – Communication skills, human relations; parent counseling and conferencing. Prerequisite: SPED 301 and consent of instructor.	xx	xx		
196	SPED 441 (541) – Curriculum/Methods of Instruction for Students with Disabilities (K-12) (3) – Characteristics affecting learning, designing educational programs. (Observations in appropriate settings and guest lecturers in specialty area.) Prerequisite: 6 units in PSYC and 6 units in education.	xx	xx		
197	SPED 453 (601) – Curriculum and Methods of Secondary Special Education (3) – Issues and trends, including transitional-related instruction, postsecondary programs, and adaptability in secondary classrooms. Prerequisite: SPED 301 or consent of the instructor.	xx	xx		
198	SPED 455 (555) – Assessment of Middle and High School Students with Disabilities (3) – Diagnosis and prescriptive techniques used by secondary-level special education professionals. Prerequisite: SPED 301.	xx	xx		

**Suggested List of Electives
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	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
199	WMST 231 – Women in Perspective (3) – An examination of the status of women and women’s attempts to achieve economic, legal and social equality and physical integrity in the past and today with an emphasis on U.S. women. The focus is on both the commonalities and the diversity of women’s experience. Topics covered include marriage, motherhood, education, jobs and sexuality, with attention to race and class. GenEd. II.C.3.		xx		
200	WMST 233 – International Perspectives of Women (3) – Interdisciplinary examination of women’s status and activism world-wide, including regional and local comparisons. Roles of governments and international organizations in shaping women’s experiences. GenEd. II.D.		xx		
201	WMST 235 – American Women and Popular Culture (3) – Interdisciplinary examination of representations of women, femininity and masculinity in contemporary American popular culture, using gender to apply critical analysis to film, literature, television, and music, including the diverse responses of feminist artists and alternative media. GenEd. II.B.3.		xx		
202	WMST 240 – Themes and Issues in Women’s Studies (3) – Study of a theme or current issue from the perspective of women’s studies. May be repeated for a maximum of 9 units provided that a different topic is covered each time.		xx		
203	WMST 332 (532) – Women’s Culture and Creativity (3) – Study of the historical conditions influencing women’s creativity, the nature of women’s aesthetic achievements, and the emergence of new female cultural and artistic traditions. Prerequisite: WMST 231 or WMST 232 or consent of instructor.		xx		
204	WMST 333 – Women’s Words, Women’s Lives (3) – Practice in and study of expository writing about women. Readings include fiction, biographies, autobiographies, letters and journals; student writing will focus on such topics as women’s roles, relationships and actions. Prerequisite: ENGL 102; one course in women’s studies or one additional English course. GenEd. I.D.		xx		

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	Course # and Description	Track #1 – FMSC	Track #2 – FMHS	Track #3 - LNPS	Approved Yes/No
205	WMST 335 (535) – Women, Work and Family (3) – Women’s work examined historically and cross- culturally from an interdisciplinary perspective. Women’s work in traditional societies, effects of industrialization on women’s work, and women’s paid and unpaid work in contemporary societies. Prerequisite: 3 lower-division units in women’s studies or consent of instructor.		xx		
206	WMST 337 (537) – Feminist Theory (3) – An examination of the variety of perspectives, theories, debates, and controversies within feminist thought and practice including global activist movements. Prerequisite: 3 units in women’s studies or consent of instructor.		xx		
207	WMST 339 (539) – Reproductive Technologies and the Future of Motherhood (3) – Reproductive science and contraceptive technologies affecting contemporary society, focusing on ethical and legal issues, and changing definitions of motherhood. Prerequisite: two science courses or one math and one science course. GenEd II.A.		xx		
208	WMST 341 (533) – Women and Aging (3) – American society’s view of older women and the impact of stereotypes and images of their self-concepts. Prerequisite: 3 units in women’s studies or social sciences.		xx		