

Instructional Technology News

ISTC WELCOME

By Dr. Bill Sadera, ISTC Doctoral Program Director

We hope this Fall 2007 Instructional technology Newsletter finds you well. Hopefully the “summer break” gave everyone a chance to get out and enjoy themselves and rejuvenate for the new semester.

This season’s newsletter gives us the opportunity to introduce new research faculty, congratulate and thank a long term faculty member, present ongoing research, scholarship and achievements of our students, faculty and staff and share the schedule upcoming of classes. This issue also contains information on new distance-based teaching technologies available through the Office of Technology Services and examples of how Instructional Technology faculty have been able to utilize these technologies in their instruction of students on campus and across the world. Finally, we give you a little insight to the world of Higher Education Accreditation in a discussion and presentation of the National Council for Accreditation of Teacher Education (NCATE) campus visit.

As always, the program Director’s doors are open for questions, comments, concerns or a friendly visit. Have a great semester!

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Research Seminar Invitation

This Spring marks the second offering of the Doctoral Research Seminar course (ISTC 780). The purpose of this course is to continue to develop a community of researchers within the Instructional Technology program and across the College. This course will have about 30 students enrolled, however it is open to all who are interested. In the coming months a presentation schedule will be posted noting upcoming faculty and student research presentations. These presentations will take place during the first hour of each Wednesday class (4:30–5:30) and will be followed by question, answer and discussion.

Past offerings of seminar served as a great meeting place for students and faculty across all programs to discuss current research in and develop relationships with peers. Please join us and be part of this exciting research community! If you have any questions or are interested in presenting your research, please contact Dr. Sadera or Dr. Kenton.

We look forward to seeing you there!

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Digital Media Classroom

The Digital Media Classroom (DMC), run by OTS, offers Towson the opportunity to expand its parameters from the physical campus to a more global one. The DMC allows professors to deliver lectures simultaneously to



both face-to-face classes and online/distance education classes. The technology in the DMC enables the technician operating the equipment to video record lectures, while also archiving and uploading them onto the Web.

(Photo by: Kanji Takeno) Currently, this technology is being utilized to allow courses to be offered at Towson's partner schools in China, Poland and Panama.

As was mentioned in the last edition of our newsletter, Dr. Paul Jones and Tricia Ryan co-taught Advanced Processes of Teaching and Learning to graduate students in Shanghai. According to information provided by Dr. Gloria Holland, students in Shanghai praised the ability of the DMC to personalize the student-professor relationship, even from halfway around the world.

During the Fall 2007 semester, OTS is recording approximately 11 sessions per week. The sessions recorded are those of classes with both face-to-face and online sections. Demonstrations of these recorded sessions, including one by Dr. David Wizer, are available at: <http://www.towson.edu/dmc>. According to Ms. Holland, "The Digital Media Classroom can greatly expand [Towson's] course capacity without having to bring all the students to campus." ♦

Dr. Jones Retires

Dr. Paul Jones, Professor in the Department of Instructional Leadership and Professional Development, has retired as a full-time faculty member, effective this year. He will continue to work with doctoral students and to teach select courses on a part-time basis. Dr. Jones has been at Towson University since 1971. During his tenure here, Dr. Jones served as Director of the Instructional Technology graduate program and as Chair of the Department of Reading, Special Education and Instructional Technology. He also served as Chair of the committee that created the doctoral program in Instructional Technology. Dr. Jones developed and taught a variety of courses in the Instructional Technology program. Along with his teaching and administrative efforts, Dr. Jones established the Burton, Dietz, Jones, Rosecrans Graduate Fellowship in Instructional Technology to assist graduate students. In addition to the service that Dr. Jones has provided to the University, he has been honored with a number of awards. Last year, Dr. Jones received the President's Award for Distinguished Service to the University and was also named Towson University's Outstanding Faculty for 2007. Finally, Dr. Jones was a recipient of ISTE's "Making It Happen" award (see p. 4). Clearly Dr. Jones has been quite an asset to the University and the Instructional Technology program wishes him the best of luck! ♦

Capstone Course Announcement

Instructional Technology Master's degree students in tracks I and III who plan to take the Instructional Technology Capstone course should get in contact with Dr. Kenton (jkenton@towson.edu) prior to registering. The capstone requires students to submit a detailed proposal before work begins. Dr. Kenton can help students refine their goals and expectations for completing a semester-long project. If students are interested in pursuing an action research project as their capstone project, they should be working toward that goal in their EDUC 605, ISTC 685 (or EDUC 761) courses. ♦

Meet Our New Faculty Member – Dr. Scot McNary

The Department of Educational Technology and Literacy welcomes a new assistant professor Dr. Scot McNary. His focus will be on statistics and research methodology. Dr. McNary, a native of Arizona, received his Bachelor of Science degree in Psychology from Arizona State in 1986. He then moved east and earned his Master's Degree in 1992, as well as his Ph.D. in 2000 from the University of Maryland, College Park. Both degrees are in Clinical/Community Psychology.

Dr. McNary has previously worked for Montgomery County Public Schools as an Evaluation Specialist and as a private consultant. Additionally, he taught statistics at UMBC. Dr. McNary's current research projects center around psychometrics and clinical populations. He is also working on test development for credentialing purposes, as well as topics related to pediatric health and development. His general research interests include quantitative data and longitudinal data analysis.

Here at Towson, Dr. McNary will be teaching statistics and research methodology courses. He will also spend time focusing on supporting and evaluating faculty and doctoral student research. Dr. McNary is excited to join Towson's faculty and the Instructional Technology program is looking forward to working with him! ♦

David Robinson Accepts Program Director Position

David Robinson, a graduate of the Instructional Technology Master's program has accepted a director's position. Mr. Robinson is now an Instructional Technology Master's Program Director in charge of the School Library Media program. Congratulations, Mr. Robinson!

Instructional Technology Student Joins Towson's Office of Technology Services

Amy Chase Martin, a 2007 graduate of the ISTC Master's program, recently became Manager of Training and Learning Support for Towson's Office of Technology Services. Amy completed the Instructional Design and Development concentration and her background is in software training and consulting. As of Fall 2007, Amy is also enrolled in the Instructional Technology Doctoral program.

As Manager of Training and Learning Support at OTS, Amy ensures software and hardware training opportunities are available to the Towson staff, faculty, administrative and student populations. Amy also investigates emerging technologies for educational application and supervises the Blackboard support team.

The entire OTS team is responsible for a variety of tasks related to technology. There are instructional designers who create training documents and courseware, field service personnel who make "house calls" all over campus to support staff and faculty and the Student Computing Center which is focused on assisting Towson students. The Help Desk at x-5151 is a tremendous resource for everyone in the Towson University community and is a division of the Office of Technology Services.

Amy is currently working with the other OTS professionals to plan the rollout of the newest version of Microsoft Office 2007 and also the Windows Vista operating system. You can find out more about these initiatives at the OTS Training page at:
<http://www.towson.edu/ots/>. ♦

College of Education Being Accredited

The National Council for Accreditation of Teacher Education (NCATE) is comprised of 33 professional education and public organizations dedicated to ensuring quality teacher education. This organization is currently reviewing the College of Education for accreditation. In order to become accredited, a college must demonstrate achievement of characteristics set forth within the following standards:

- ❖ Standard 1: Candidate Knowledge, Skills and Disposition
- ❖ Standard 2: Assessment System and Unit Evaluation
- ❖ Standard 3: Field Experiences and Clinical Practice
- ❖ Standard 4: Diversity
- ❖ Standard 5: Faculty Qualifications, Performance and Development
- ❖ Standard 6: Unit Governance and Resources.



NCATE accreditation is evidence that a College of Education effectively provides future educators with the highest-quality training and preparation. Professionals from NCATE visited our College of Education beginning October 13–17. For more information on NCATE, visit their website: <http://www.ncate.org>. ♦

Dr. Jones Receives ISTE Award

Dr. Paul Jones was presented with ISTE'S Making It Happen award, also known as the Pink Jacket award.



The Making It Happen award recognizes professionals in the field of education who demonstrate exemplary integration of technology within their occupation. Those who receive this award are considered “educational

technology leaders.” Eight standards are set forth by the Making It Happen program and make up what is known as the “Formula of Success.” Dr. Jones has consistently exhibited

these characteristics required to earn this honor (see box inserted). On behalf of the Instructional Technology Program, congratulations, Dr. Jones! ♦

The professional who is eligible for this award is one who:

1. Applies available technology now
2. Moves forward and does not look back
3. Sees students as real people
4. Teaches through relationships and is inspiring, encouraging and nurturing
5. Recognizes that further change is necessary, but understands that it is a process
6. Realizes that teacher empowerment is the key element to technology integration
7. Expects success
8. Motivates through awareness and access to information.

(Adapted from the ISTE website)

Congratulations, Dr. Luther!

Dr. Fran Luther was awarded tenure by Towson University. On behalf of the Instructional Technology program, congratulations, Dr. Luther! ♦

Student Announcements

Jean Ashby

Doctoral student Jean Ashby successfully completed and defended her Comprehensive Examinations and has been admitted to candidacy. Jean will now begin work on her Dissertation proposal.

Barbara Blummer

Barbara Blummer is a doctoral student in the ISTC Doctoral Program. Her manuscript, "Assessing Patron Learning from an Online Library Tutorial" was accepted for publication in the *Community and Junior College Libraries*. This manuscript was adapted from Blummer's final project in the ISTC 700 course – Assessment in Instructional Technology.

Amy Chase Martin

Amy Chase Martin, a recent graduate from the ISTC Master's program and a current student in the ISTC Doctoral Program was the banner carrier at the Spring Commencement Ceremony. Chase Martin accepted the Manager of Training and Learning Support at Towson's Office of Technology Services (see p. 3).

Muriel Nichelle Cherry

Nichelle Cherry, a doctoral student, will be presenting at the Best Practices session of the October E-Learn Conference in Quebec City, Canada. The title of Cherry's presentation is: Hybrid Course Development: Best Practices for Avoiding Potholes, Roadblocks, and Steering Your Course in the Right Direction.

Cherry is also the new Medical Library Manager at Carroll Hospital Center in Westminster, MD.

Jaime Connolly

Jamie Connolly, a School Library Media BCPS Cohort VIII student, presented with Dr. Fran Luther and Dr. Sam Dellavecchia at the International Association of School Librarianship Conference in Taipei, Taiwan in July, 2007. The title of the presentation was: Legal and Ethical Needs Impacting Teacher and Student Behavior: Using Policy Formulation as An Alternative to Censorship in Cyberspace; it was based on Connolly's work in ISTC 615.

Douglas Elmendorf

Douglas Elmendorf is a doctoral student for the ISTC Doctoral Program. His article, titled "Differentiating Instruction Using the Internet in the Classroom," was published in the *Maryland Association for Supervision and Curriculum Development Journal*. Additionally, Elmendorf will be presenting with Professor Ron Thomas at the CEASON Conference on October 29th. The topic of their presentation is Data-driven Decision Making.

Mila Fuller

Doctoral student Mila Fuller is a contributing author to a report titled, A National Consideration of Digital Equity (2007), which is an outgrowth of ISTE's Digital Equity Summits that convene at the National Educational Computing Conference (NECC). The report is part of an effort to broaden awareness of digital equity issues and provide resources to educators and policy makers.

Interviews with Fuller and other education leaders are featured in the Fall 2007 *Threshold Magazine*, titled, Technology Integration: A Threshold Forum.

Charla Helmers

Charla Helmers, a School Library Media BCPS Cohort IX student, was awarded the Maryland History Teacher of the Year Award by the Maryland State Department of Education.

Linda Macaulay

Linda Macaulay, a doctoral student in the ISTC Ed.D. program was selected to receive Graduate Student Fellowship for the 2007–08 academic year. She will receive a stipend of \$5000 and a scholarship that will pay up to 9 credits for fall 2007 and spring 2008 semesters.

Macaulay will also be presenting a session at the Learning, Teaching and Technology Conference on November 3rd. The topic of her session is Effective Technology Integration. This conference will be held at the Harrisburg Area Community College's Lancaster Campus.

Pamela Morgan

Doctoral student Pamela Morgan successfully completed and defended her Comprehensive Examinations and has been admitted to candidacy. Pam will now begin work on her Dissertation proposal.

Portia Pusey

Doctoral student Portia Pusey presented at Towson's Spring Research Expo. The title of her presentation was "The Identification, Classification and Comparison of the Perceived and Actual Roles of the Part-Time Volunteer Technology Coordinator." Dr. Sadera and Dr. Kenton were co-principal investigators of this work, which was part of a larger three year study. Pusey's presentation was based on a case study of interview data collected as part of this larger study.

Ben Smith

Ben Smith, a doctoral student, served as a workshop reviewer for ISTE's 2007 National Educational Computing Conference (NECC).

Diane Lanahan Receives the Excellence in Education Award

Diane Lanahan, of the Department of Educational Technology and Literacy was presented with the Excellence in Education award in the spring of 2007. This award was presented by the College of Education in recognition of Diane's many achievements, both in the College and in the Department. On behalf of the Instructional Technology program, Congratulations, Diane!

Also at this ceremony, Della Curtis was awarded an Excellence in Education award for an alumni of Towson University by the College of Education in recognition of her contributions to the field of education. Curtis currently works in the Baltimore County Public Schools. ♦

Doctoral Research Seminar

A Doctoral research seminar will be offered this Spring. Seminar sessions will be held on Wednesdays and there will be "Open Door" presentations and discussion from 4:30–5:30pm. We encourage you to attend and be part of the research community! Students must be given permission to register for the full seminar courses, based on prerequisite courses.

National Educational Technology Standards (NETS) Project

The National Educational Technology is currently working on the newest revisions of the National Educational Technology Standards for Teachers. First introduced in 1998, the National Educational Technology Standards (NETS) Project is an ongoing initiative of the International Society for Technology in Education. The NETS Refresh Project released the newly revised national Educational Technology Standards for Students in June 2007.

Doctoral Student Mila Fuller is a member of the National Educational Technology Standards (NETS) Refresh Leadership Team.

In October, Fuller will co-facilitate a session on "Refreshing the NETS•T at the 2007 National School Board Association's (NSBA) T+L Conference, scheduled in Nashville, TN. For more information on NETS Refresh, visit: www.iste.org/nets-refresh. ♦

Important University Dates

FALL 2007	
Nov. 7 (Wednesday)	Last day to withdraw from full term courses with a grade of W. Last day to change pass/fail option or audit option.
Nov. 21-25 (Wednesday - Sunday)	Thanksgiving break (NO CLASSES)
Nov. 26 (Monday)	Classes resume
Dec. 10 (Monday)	Last day of classes (Last Saturday classes meet Dec. 8)
Dec. 11-17 (Tuesday-Monday)	Final examinations and end of term
Jan. 6	Graduation Commencement Ceremony
Jan. 28	Spring semester classes begin.
Feb. 15	Deadline for online application for graduation

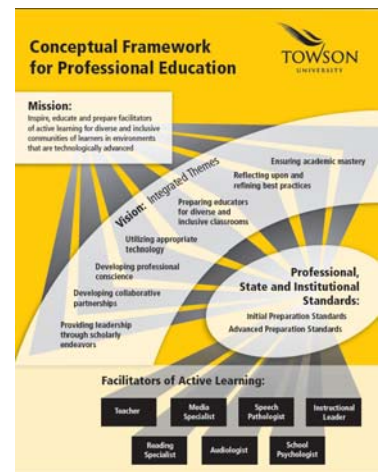
National Educational Technology Standards for Students, 2nd Ed. (2007)

This new publication features full text of the revised NETS•S and performance indicators; student profiles, examples, and conditions; and grade/subject-specific scenarios.

Ben Smith's classroom-based scenario is featured in this new publication that was released September 2007. The scenario focuses on integrating the National Educational Technology Standards (NETS) into physics/mathematics content. For more information on this publication visit www.iste.org. ♦

Conceptual Framework

Chances are you have seen this poster in various places around the College of Education. This conceptual framework is linked with the NCATE accreditation that the College of Education is currently undergoing (see p. 4). The framework is a visual representation of the mission of the professional education unit at Towson University. This mission is: to inspire, educate and prepare educators as facilitators of active learning for diverse and inclusive communities of learners in environments that are technologically advanced. ♦



Recent Faculty Scholarship

- Bourdess, S., & Wizer, D., (February, 2007). How accreditation data can impact program improvement. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.
- Kenton, J. (2007). Good assessment takes T.I.M.E. Keynote address delivered to the Community College of Baltimore County (CCBC) Assessment Appreciation Day, May 23, 2007. Catonsville, MD.
- Kenton, J. & Martin, A. (2007). Instructional technology alumni survey: A review of student feedback. A whitepaper submitted to the Towson University Office of Instructional Research.
- Kenton, J. & Martin, A. (2007). *Designing a graduate capstone course: Encouraging evidence-based practice in educational technology*. Manuscript submitted for publication.
- Kenton, J. & Song, L. (under review). Action research in schools: The practitioners' perspectives. Roundtable presentation to be presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- Kolos A, McNary S.W., & Brand BL (2007). *The mediating role of dissociative symptomatology in the relationship between trauma severity and posttraumatic cognitions*. Paper presented at the International Society for the Study of Trauma and Dissociation 24th International Fall Conference, Philadelphia, Pennsylvania, USA, November 11–13, 2007.
- Kritskaya, O. (2007). Designing inquiry e-learning environments for graduate research. Paper presented at the *E-Learn 2007*, World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education in Quebec City, Canada. October 15–19, 2007.
- Martin, A. & Kenton, J. (2007). Microsoft PowerPoint as an interactive theatre learning tool. Paper presented at the World Conference on E-Learning in Corporate, Government, Healthcare and Higher Education in Quebec City, Canada. October 15–19, 2007.
- McNary S.W. Evaluation of Cumulative Effects of a Summer Elementary Education Program. Paper presented at Panel Session: *Summer School Ain't So Bad, But Evaluating It Can Be: Lessons Learned From Outcome Evaluations of Summer Programs*. Scheduled at the annual meeting of the American Evaluation Association, Baltimore, MD, November 10, 2007.
- McNary SW. (2007). Evaluation of Reading First Program in Montgomery County Public Schools 2003–2006. Montgomery County Public Schools, Rockville, MD.
<http://mcps.k12.md.us/departments/sharedaccountability/reports/2007/ReadingFirstreport062107.pdf>
- Meiselwitz, G. & Sadera, W. (2007). *Investigating the connection between usability and learning outcomes in e learning environments*. Manuscript submitted for publication.

Pusey, P., Sadera, W. & Kenton, J. (2007). The Technology Coordinator: An Analysis of the Interactions and Perceptions that Influence Effectiveness. Paper presented at the 18th International Conference of the Society for Information Technology and Teacher Education, San Antonio, TX.

Ryan, P., & Wizer, D., (February, 2007). Accreditation preparing for NCATE: An educational technology practical teaching experience. Paper presented at the annual meeting of the Eastern Educational Research Association, Clearwater, FL.

Sadere, W., Kenton, J., Kritskaya, O., Song, L., & Ryan, P.(2007). *Conceptual Change Practices in Technology Enhanced K-12 Science Education: A Conference Series*. National Science Foundation K-12 Discovery Research. Proposal submitted for 100k.

Song, L. & Jones, P. (2007). Closing the Loop between Theory and Practice: Action Research Fellows Program at Towson University. Paper to be presented at Coalition of Urban and Metropolitan Universities Conference, Baltimore, MD.

Song, L. & Kenton, J. (2007). *Action research in schools: The practitioners' perspectives*. Manuscript submitted for publication.

Opportunity to Share Your Input

Feedback for the National Educational Technology Standards for Teachers

Share your thoughts on what should be included in the revised version of the National Educational Technology Standards for Teachers. To provide feedback on the teacher standards, visit this website: www.iste.org/nets-survey. To receive updates on this project, visit www.iste.org/nets-refresh. ♦

Digital Media Classroom Demonstration

On Monday, November 5, 2007, there will be a Technology Showcase which features the Digital Media Classroom. The showcase will take place in Cook Library CK404B at 4:00pm and will feature live demonstrations of a variety of resources that are available. It will be limited to 26-30 participants, so if you are interested, email ksmith35@gmail.com to reserve your seat. This event is hosted by the Office of Technology Services in partnership with the Library.

Upcoming Instructional Technology Conferences:

Southeastern Regional Association of Teacher Educators (SRATE) Conference

19th International Conference

When: November 7–9, 2007

Where: St. Louis, MO

Site: <http://faculty.cmsu.edu/muate/index.htm>

Maryland Distance Learning Association (MDLA) Conference

When: March 4–5, 2008

Where: Baltimore, MD

Site: <http://www.marylanddla.org>

Society for Information Technology and Teacher Education (SITE) Conference

When: March 3–7, 2008

Where: Las Vegas, NV

Site: <http://site.aace.org/conf/>

American Educational Research Association (AERA) Conference

When: March 24–28, 2008

Where: New York, NY

Site: <http://www.aera.net/>

MICCA Annual Conference

When: April 29–May 1, 2008

Where: Baltimore, MD

Site: <http://www.miccaonline.org/>

National Educational Computing Conference (NECC)

When: June 29–July 2, 2008

Where: San Antonio, TX

Site: <http://center.uoregon.edu/ISTE/NECC2008/>

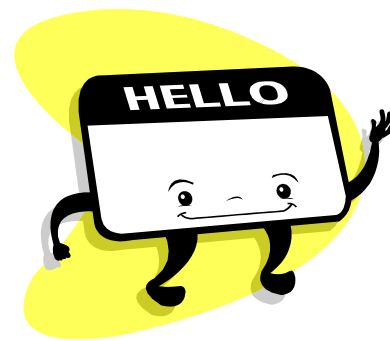
International Association of School Librarianship (IASL) 2008 Conference

When: August 3–8, 2008

Where: San Jose, California

Site: <http://www.iasl-online.org/events/conf/index.htm#future>

This is a list of the upcoming conferences of which we are aware. Sorry if we missed a conference that you are looking for! If you know of others that are not included, please feel free to post them on Blackboard or pass the information on to one of our graduate assistants.



Spring Courses

CHECK TOWSON WEBSITE FOR REGISTRATION DEADLINE FOR SPRING CLASSES*

ISTC 601.101 – School Library Media Administration	Wednesday	4:20-6:50 pm	HH 313	Instructor: Cellestine Cheeks
ISTC 633.101 – Instructional Video	Wednesday	7:00-9:40 pm	HH 209	Instructor: Todd Porter
ISTC 653.101 – The Organization of Knowledge	Tuesday	7:00-9:40 pm	HH 219	Instructor: Cellestine Cheeks
ISTC 655.101 – Multimedia Design	Tuesday	4:20-6:50 pm	HH 209	Instructor: Todd Amramovitz
ISTC 667.101 – Instructional Video	Thursday	4:20-6:50 pm	HH 209	Instructor: Bill Sadera
ISTC 685.101 – Research in Instructional Technology	Wednesday	4:20-6:50 pm	HH 209	Instructor: Olga Kritskaya
ISTC 709.101 – Legal and Ethical Issues in Instructional Technology	Monday	4:20-6:50 pm	HH 206	Instructor: DellaVecchia*
ISTC 711.101 – Innovation, Change and Organizational Structures	Tuesday	4:20-6:50 pm	HH 206	Instructor: David Wizer*
ISTC 717.101 – Distance Education in Theory and Practice	Wednesday	7:00-9:40 pm	HH 207	Instructor: Liyan Song
ISTC 780.101 – Investigating and Evaluating Research in ISTC	Wednesday	4:20-6:50 pm	HH 206	Instructor: Jeff Kenton (Doctoral Class)
ISTC 780.102– Investigating and Evaluating Research in ISTC	Wednesday	4:20-6:50 pm	HH 207	Instructor: Bill Sadera (Doctoral Class)
EDUC 605.101–Research and Information Technology	Monday	4:20-6:50 pm	HH 209	Instructor: Olga Kritskaya
EDUC 605.102–Research and Information Technology	Monday	7:00-9:40 pm	HH 219	Instructor: Olga Kritskaya
EDUC 605.103–Research and Information Technology	Thursday	4:20-6:50 pm	HH 219	Instructor: Bob Blackwell
EDUC 715.101–Statistical Principles of Research Design and Analysis	Tuesday	4:20-6:50 pm	HH 219	Instructor: Scot McNary
EDUC 761.101–Research in Education	Thursday	7:00-9:40 pm	HH 219	Instructor: Scot McNary
EDUC 770.101 – Advanced Qualitative	Tuesday	7:00-9:40 pm	HH 206	Instructor: Olga Kritskaya

* = Doctoral Core courses

HEAT Center

ISTC 541.601– Foundations of Instructional Technology Thursday 4:30-7:00 pm HEAT Center Instructor: Tammy Banerjee

ISTC 605.601– Web-based Instruction in Education Wednesday 4:30-7:00 pm HEAT Center Instructor: Cheryl Wood

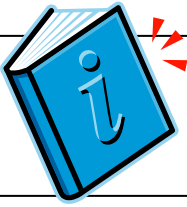
**ISTC students who are members of a cohort should contact their advisor for information about Spring course offerings.*

RECOMMENDED DOCTORAL SPECIALIZATION COURSES BEING OFFERED DURING SPRING SEMESTER

Be sure to speak with your advisor before enrolling in specialization courses.

Dept Section	Course Title	Day	Time	Area of Specialization	Instructor
REED 730.101	Second Language Literacy	Tuesday	4:20–6:50pm	Reading	Stephen Mogge
ILPD 740.101	Data Based Decision Making for Curriculum and Instruction	Wednesday Saturday	5:00–7:30pm 9:00am–2:30pm	Leadership	Ronald Thomas
ILPD 743.101	Learning Communities and Organizational Change	Wednesday Saturday	5:00–7:30pm 9:00am–2:30pm	Leadership	Staff
ELED 647.101	Advanced Processes of Teaching and Learning	Wednesday	4:20–6:50pm	Elementary Education	Melissa Mickey
ELED 647.102	Advanced Processes of Teaching and Learning	Friday Saturday	4:30–7:00pm 9:00am–3:00pm	Elementary Education	Marilyn Nicholas
ELED 665.101	Curriculum Theory and Development	Wednesday	4:20–6:50pm	Elementary Education	Morna McDermott McNulty
ELED 665.102	Curriculum Theory and Development	Tuesday	4:20–6:50pm	Elementary Education	Cynthia Hartzler-Miller
ECED 609.101	Growth and Development of Young Children	Wednesday	5:30–8:10pm	Early Childhood	Joan Ports
SCED 741.101	Curriculum Development in the Secondary School	Wednesday	4:20–6:50pm	Secondary Education	Morna McDermott McNulty
SCED 741.102	Curriculum Development in the Secondary School	Tuesday	4:20–6:50pm	Secondary Education	Cynthia Hartzler-Miller
SPED 646.101 646.621	Using Technology to Differentiate Instruction	Tuesday	4:20–6:50pm	Special Education	Marsye Kaplan

Additional information on recommended courses for doctoral specializations can be found on the Blackboard community.



Faculty and Staff Information

Name	Office	Extension	Email
Tammy Banerjee	HH 211	5985	tbanerjee@towson.edu
Cellestine Cheeks	HH 204 A	2135	ccheeks@towson.edu
Jeffrey Kenton	HH 107 M	4226	jkenton@towson.edu
Olga Kritskaya	HH 211	4380	okritskaya@towson.edu
Fran Luther	HH 315	4537	fluther@towson.edu
Scot McNary	HH 102 F	4835	smcnary@towson.edu
David Robinson	HH211	6301	derobins@towson.edu
Patricia Ryan	HH 102 E	2579	pryan@towson.edu
William Sadera	HH 107 P	2731	bsadera@towson.edu
Liyang Song	HH 102 D	2571	lsong@towson.edu
David Wizer	HH 207	6268	dwizer@towson.edu
Cheryl Wood	HH 102 F	2687	cwood@towson.edu

*"It is the framework which changes with each new technology and not just the picture within the frame."
- Marshall McLuhan*

Graduate Assistants

Deborah Kovacs Doctoral Program	HH 107 P	2731	dkovacs@towson.edu
Sara Collier Master's Program	HH 211	----	scolli3@towson.edu

