

TOWSON UNIVERSITY – COLLEGE OF EDUCATION
Maryland Competency Observation Instrument
CLASSROOM OBSERVATION

Teacher's Name: _____
Subject Being Taught: _____
Length of time of observation: _____

Observer's Name: _____
Number of students in the class: _____ Date: _____
School: _____

LESSON OVERVIEW:

Evidence of Planning:

- _____ 1. Plans objectives with learner outcomes
- _____ 2. Plans instructions to achieve objectives
- _____ 3. Plans to evaluate each objective

Instructional Delivery:

- _____ 4. Implements a planned procedure for instruction
- _____ 5. Fosters higher level thinking skills
- _____ 6. Demonstrates mastery of subject matter
- _____ 7. Varies teaching strategies and materials to address learner needs
- _____ 8. Motivates and involves students
- _____ 9. Evaluates learner progress and provides feedback

Classroom Management:

- _____ 10. Organizes instructional learning time
- _____ 11. Organizes and utilizes space, equipment, and materials
- _____ 12. Manages student behavior to enhance learning

Student/Teacher Interaction:

- _____ 13. Creates a positive learning climate
- _____ 14. Uses effective communication skills to enhance learning

Special Focus:

- _____ 15.
- _____ 16.

Action Plan:

Observer's Signature: _____
Teacher Candidate's Signature: _____

Date: _____
Date: _____

