

University Assessment Committee

Minutes

Tuesday, November 2, 2010

Committee Members Attendance

Virginia Anderson, Laura Bageant Margaret Faulkner, Kerri Goodwin, Marion Hughes, Jeff Kenton, Raymond Lorion, Patricia MacDonald, Michael O'Pecko, Larry Shirley, Ocie Watson-Thompson, Aileen Trainer, John Turner

Absent Committee Members

Christina Barrick, Precha Thavikulwat, Vera Smolyaninova, Teresa Hall, Sheila Green, Lonnie McNew, Luz Caceda

The meeting was brought to order by Dr. Aileen Trainer. Dr. Trainer introduced Angela M. Marshall as the new Assessment Coordinator for the Office of Assessment.

- I. The minutes of the September 2, 2010 UAC meeting were distributed for review. **John Turner made a motion to accept the minutes as presented and the motion was second by Larry Shirley.** The minutes were approved as presented.

- II. Subcommittee Reports

- A. Subcommittee on General Education Assessment (SGEA)

Dr. Trainer presented the recommendations of the Subcommittee on General Education Assessment on the first cycle of course recertification.

- A. 1: The Subcommittee on General Education Assessment recommends the UAC recertify the following courses for a five-year period (next reports due summer 2014):**

- I.C MATH 103 Transition to Math Ideas
 - I.C MATH 105 Mathematical Ideas
 - I.C MATH 109 Transition to Algebra for Applications
 - I.C MATH 111 Algebra for Applications
 - I.C MATH 115 Basic Mathematics for the Sciences
 - I.C MATH 119 Pre-Calculus
 - II.A BIOL 115 Biology: The Science of Life

II.A BIOL 117 Honors Biology the Science of Life

These courses received rating of meets (“M”) or best practices (“B”) in each of the four evaluation categories.

A. 2: The Subcommittee on General Education Assessment recommended the UAC provisionally approve the following courses pending submission of additional documentation the areas identified as needing additional information and review by the Subcommittee on General Education Assessment (reports due in spring 2011):

- I.A ENGL 102/ENGL 190 Writing for a Liberal Education
- I.C ECON 205: STATS for Business & Economics
- I.C MATH 205 Mathematical Concepts and Structures II
- I.C MATH 211 Calculus for Applications
- I.C MATH 231 Basic Statistics
- I.C MATH 233 Honors Basic Statistics
- I.C MATH 237 Elementary Biostatistics
- I.C MATH 263 Discrete Mathematics
- I.C MATH 273 Calculus I/ MATH 283 Honors Calculus I
- I.C MATH 274 Calculus II/ MATH 284 Honors Calculus II
- II.A ASTR 161 General Astronomy I
- II.A ASTR 162 General Astronomy II
- II.A ASTR 301 Cosmic Origins
- II.A BIOL 105 Environmental Biology
- II.A BIOL 190 Introductory Biology for the Health Professions
- II.A BIOL 201 Biology I: Cellular Biology and Genetics
- II.A BIOL 202: Introduction to Ecology and Evolution
- II.A GEOG 101 Physical Geography
- II.A GEOL 121 Physical Geology
- II.A GEOL 122 Honors Physical Geology
- II.A GEOL 123 Historical Geology
- II.A PHSC 101 Physical Science I
- II.A PHYS 100 Understanding Physics
- II.A PHYS 103 How Things Work
- II.A PHYS 131 Light and Color
- II.A PHYS 143 Physics of Sound and Music
- II.A PHYS 202 General Physics for the Health Sciences
- II.A PHYS 211 General Physics I Non-Calculus Based
- II.A PHYS 212 General Physics II Non-Calculus-Based
- II.A PHYS 241 General Physics I Calculus-Based
- II.A PHYS 242 General Physics II Calculus-Based
- II.A PHYS 251 Honors General Physics I (Calculus-Based)
- II.A PHYS 252 Honors General Physics II (Calculus-Based)

II.A.WMST 339 Reproductive Technologies and the Future of Motherhood
II.A.GEOL 109 Volcanoes & Earthquakes

A.3: The Subcommittee on General Education Assessment recommended that the UAC “decertify” the following courses as meeting the university’s general education requirements effective fall 2011 (the departments identified 32 courses that have not been taught in recent years or are not longer appropriate for meeting general education requirements):

I.C MATH 207 Quantitative and Geometric Reasoning
I.C MATH 275 Calculus III
I.C PSYC 212 Behavioral Statistics
II.A ANTH 341 Information Age Cultures
II.A ASTR 302 Honors Cosmic Origins
II.A BIOL 112 Honors Contemporary General Biology
II.A BIOL 203 Honors Biology I: Cellular Biology and Genetics
II.A BIOL 321 Biology of Women
II.A BIOL 322 Biotechnology and Society
II.A BIOL 323 Genes, Evolution and Morality
II.A BIOL 327 Dangerous Diseases
II.A CHEM 112 Honors Chemistry for Non-Scientists
II.A CHEM 115 Honors Chemistry for Allied Health Professions
II.A ENVS 301 People and Pests
II.A GERO 310 Social Issues in Human Lifestyle Technology
II.A HLTH 218 Women’s Health
II.A HONR 227 Honors Seminar in Scientific Inquiry
II.A HONR 327 Honors Seminar in Science, Technology and Modern Society
II.A IDLA 301 Cities and Suburbs as Human Habitats
II.A IDNM 305 Ethics, Science and Society
II.A IDNM 307 Women, Gender and Science
II.A IDNM 309 Women, Society and Radiation Science
II.A IDNM 311 Human Genetics
II.A IDNM 312 Honors Human Genetics
II.A IDNM 313 Plagues and People
II.A IDNM 314 Comparative Social Behavior of Humans and Nonhuman Primates
II.A IDNM 315 Networks: The Science of Connections
II.A KNES 321 The Science of Sports Success: Contributions of Genetics and Practice
II.A MATH 305 Chance

- II.A OCTH 301 Genetics, Health and Society
- II.A PHYS 135 Introduction to Holography
- II.A PSYC 301 Science, Pseudoscience and Superstition

III. Subcommittee of Undergraduate Program Assessment (SUPA) and the Subcommittee on Graduate Program Assessment (SGPA):

Drs. Anderson and Kenton presented the recommendations of the SUPA and the SGPA.

The Subcommittee on Undergraduate Program Assessment and the Subcommittee on Graduate Program Assessment reviewed the 2009-10 program assessment reports. Ratings were assigned in the four key areas. The following tables include the recommendations of the subcommittees in each category. **John Turner moved approval of the subcommittees' findings with respect to the rating assigned to each category and Larry Shirley seconded the motion.**

Table 1
Approved Ratings by Major
FY 2009-10 Program Assessment Reports

Department or Program		Key Learning Goals	Teaching/Learning Strategies	Assessment Methods	Use of Results
Art Education	BA/BS	M	M	M	M
Art Education	MED	M	M	M	N
Communication Studies	BA/BS	M	M	B	M
Early Childhood Education	BA/BS	M	M	B	B
Early Childhood Education	MEd	M	B	M	M
Elementary Education	BA/BS	M	B	M	M
Elementary Education	MED	M	B	M	M
Economics	BA/BS	N	B	N	N

Family Studies	BA/BS	B	B	B	M
Foreign Language	BA/BS	B	B	M	N
Human Resources Management (Educational Leadership)	MS, CAS	B	B	B	N
Health Science	MS	M	B	B	B
Instructional Technology	MS	M	M	M	N
Mass Communications	BA/BS	M	M	B	M
Mathematics Education	MS	N	N	I	N
Music Education	BA/BS	M	B	I	M
Music Education	MS	M	B	M	M
Physical Education	BA/BS	M	B	M	M
Political Science	BA/BS	M	B	N	M
Sociology and Anthropology	BA/BS	M	M	B	N
Reading Education	MEd	B	B	B	B
Secondary Education	MEd	M	M	M	M
Science Education	MS	M	B	I	N
Special Education	BA/BS	B	N	B	B
Special Education	MEd	M	M	M	M
Speech Language and Pathology	BA/BS	M	M	N	N
Teaching (Special Ed/General Ed- English/ General Ed-FOR A/General Ed-Elem Ed/ General Ed/ Early Childhood Ed	MAT	M	M	M	M

Codes: B- Best Practices, M – Meets Standards, I – Insufficient Information, N- Need Attention

The assessment reports provided by the College of Education also included assessment data and reports related to education tracks/concentration level within majors. Because the results do not reflect the entire major, they are reported below. The data are used as a part of the NCATE accreditation process. Assessment reports for the majors are scheduled in different cycles and the data provided for the NCATE process are incorporated in those reports as appropriate.

Table 2
Approved Rating for Teaching Concentrations/Tracks

Teaching Concentrations/Tracks only		Key Learning Goals	Teaching/Learning Goals	Assessment Methods	Use of Results
Physics, Chemistry, Earth-Space, Biology (Education Tracks/Concentrations combined)	BA/BS	M	N	I	M
Mathematics (Education Track)	BA/BS	M	N	I	M
Health Sciences (Education Track)	BA/BS	M	N	B	B
English (Education Track)	BA/BS	M	N	I	M
Social Science (Education Track)	BA/BS	M	N	B	N

Codes: B- Best Practices, M – Meets Standards, I – Insufficient Information, N- Need Attention

IV. Middle States Update:

- All off campus classes are approved
- The Pre-Middle States visit will be on November 11, 2010
- Middle States visit will be in March 2011

V. Course Evaluation Update: Student will be completing and submitting course evaluation online for Fall 2010.

Respectfully Submitted,

Angela M. Marshall
Assessment Coordinator